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## GRADING POLICY

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### SECTION 1. BEN FRANKLIN ACADEMY

#### MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

#### VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.

#### PURPOSE

The purpose of this policy is to define the grading scale used by Ben Franklin Academy (the "Academy") and the report cards used to communicate a student's achievement.

### SECTION 2. GRADING SCALE

Ben Franklin Academy uses the standard 10-point grade scale for Academic Performance. Fractions one-half and above will be rounded up. For example performance of 93.5% shall be an A grade.

<b>A+</b>	98-100%	<b>C+</b>	77-79%
<b>A</b>	94-97%	<b>C</b>	73-76%
<b>A-</b>	90-93%	<b>C-</b>	70-72%
<b>B+</b>	87-89%	<b>D+</b>	67-69%
<b>B</b>	83-86%	<b>D</b>	64-66%
<b>B-</b>	80-82%	<b>F</b>	Below 64%

### SECTION 3. ACADEMIC PERFORMANCE AND ACADEMIC RESPONSIBILITY

It is important for each student to learn the materials and skills presented in class as well as to develop good work habits and classroom conduct. Accordingly, there are two sections of the Academy's report card: Academic Performance and Academic Responsibility.

#### ACADEMIC PERFORMANCE

The Academic Performance grades will reflect a student's performance and mastery of material and skills in each subject area. This section of the report card may include, but is not limited to,

grades for Reading, Writing, Grammar, Spelling, Math, Science, Technology, Social Studies, Art, Music, and Physical Education.

**ACADEMIC RESPONSIBILITY**

The Academic Responsibility grades will reflect a student’s work habits and classroom conduct. This section of the report card will list each of the Thirteen Virtues and reflect whether a student is living these virtues in an age appropriate way. The Thirteen Virtues will encompass grades for work habits and classroom conduct. Penmanship shall also be reported in the Academic Responsibility section. The grading scale for Academic Responsibility will be Outstanding (“O”), Satisfactory (“S”), or Needs Improvement (“N”).

**SECTION 4. EXTRA CREDIT**

Extra credit shall not be given. However, the Academy’s focus is on learning and expects that each student shall have the opportunity to learn the relevant materials and skills. Accordingly, teachers at the Academy may work with the students to ensure that the students have mastered the relevant materials and skills. For example, a teacher may have a classroom policy in place to permit students to “redo” an assignment or test to gain a percentage of additional points to the original score. Any “redo” must be completed within one week of the original assignment or test.

**SECTION 5. LATE WORK**

The Academy expects all students to complete their work in a timely manner.

**KINDERGARTEN – 3<sup>RD</sup> GRADE**

If a student in kindergarten through 3<sup>rd</sup> grade turns an assignment in late, it will be marked 10% off for the first day late, 20% for the second day late, and 50% off if it is turned in within the unit.

**4<sup>TH</sup> THROUGH 8<sup>TH</sup> GRADE**

If a student in 4<sup>th</sup> through 8<sup>th</sup> grade turns an assignment in late, it will be marked 10% off for the first day late, 50% off for the second day late, and will receive no credit if it is turned in after the second day late.

**SECTION 6. REPORT CARDS**

An example of the Academy’s report card is attached. Note, a teacher should complete the red portions.

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**POLICY HISTORY:**

Original: approved by the board 8/30/11

# BEN FRANKLIN ACADEMY



## Student Progress Report 2011- 2012

		Trimester			Trimester				
		1	2	3					
Student Name:					Attendance	1	2	3	
Grade:					Days Absent				
Home Teacher:					Days Tardy				
Reading – Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>					Knowledge and application of the 13 virtues:				
Grade					Temperance				
Demonstrates fluency					Silence				
Demonstrates comprehension					Order				
Writing/Grammar – Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>					Frugality				
Grade					Industry				
Edits mechanics and spelling					Sincerity				
Expresses ideas clearly					Justice				
Spelling– Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>					Moderation				
Grade					Cleanliness				
Spells words correctly in writing					Tranquility				
Math – Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>					Purity				
Grade					Humility				
Demonstrates accuracy and automaticity in recall of math facts					Penmanship:				
					Writes legibly in daily work				
					Forms letters correctly				
Social Studies – Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>									
Grade									
Science – Teacher: <span style="background-color: red; color: black;">[REDACTED]</span>					<b>0</b>	Yes	No		
Grade					Is currently on an ILP (Individualized Literacy Plan)				
Physical Education					Is receiving added support in the following areas:				
Music					Reading				
Art					Writing				
Technology					Math				
Academic Performance:					13 Virtues/Penmanship:				
A+	98-100%	B+	87-89%	C+	77-79%	D+	67-69%	0	Outstanding
A	94-97%	B	83-86%	C	73-76%	D	64-66%	S	Satisfactory
A-	90-93%	B-	80-82%	C-	70-72%	F	< 64%	N	Needs Improvement
Comments:									
Parent Signature:									