



SCHEDULING POLICY

SECTION 1. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.

PURPOSE

Ben Franklin Academy (BFA) has a commitment of respect for individual religious beliefs expressed in the constitutional guarantee of religious liberty. BFA is mindful that its students come from different backgrounds. Accordingly, BFA sets forth the following policy.

SECTION 2. SCHEDULING SCHOOL ACTIVITIES, EVENTS OR EXAMS

On those religious holidays that members of a faith typically observe and are absent from school or work, made known to BFA by BFA's students or families, BFA will make all reasonable attempts to avoid the scheduling of events or activities such as registration, the first day of classes, parent/teacher conferences, science expos or fairs, field days, exams, or other one-time events (including, but not limited to, field trips, plays, athletic events, auditions, etc.).

SECTION 3. ABSENCES DUE TO RELIGIOUS PRACTICES

On those religious holidays when members of a faith typically observe and are absent from school or work, made known to BFA by BFA's students or families, students will be allowed excused absences, without penalties, to observe religious holidays within their traditions. Moreover, BFA's employees will provide an opportunity for the student to make up the required work without penalty.

POLICY HISTORY:

Original: Approved by the Board November 8, 2011

Revision 1: Approved by the Board 11/12/2013

Revision 2: Approved by the Board 11/11/2014

Reviewed by the Board 11/10/2015
Reviewed by the Board 12/13/2016