Category Grants Preschool Recruiting	Main Task  CDE Startup  Enrollment begins  Soloct principal	<ul><li>Deadline Owner</li><li>9/1/2010 Paige</li><li>2/1/2011 Becky</li><li>2/15/2011 Sanders</li></ul>	Status Deliverable Awarded \$195,000.00 Done Done	Notes start up (implementation \$180/year x2)  District deadline is 4/1/2011
Recruiting Board Training Board Training	Select principal Attend CLCS conference Conflict of interest forms	2/17/2011 Sunahara 3/1/2011 Sunahara	Done Attendance Done Attendance	Required by CDE grant All board members must complete conflict of interst forms.
Board Training  Board Training	Business Manager Network Meetings Performance Management Training for Boards	3/1/2011 Sunahara	Done Attendance  Done Attendance	Required by CDE grant  Required by CDE grant  Page 1 in a law CDE grant
Board Training Board Training	Regional Board Training Board President's Council	3/1/2011 Sunahara 3/1/2011 Sunahara	Done Attendance  Done Attendance	Required by CDE grant Required by CDE grant
Board Training Curriculum Facility	School Leadership Mentoring Program Define pupil performance standards Signed lease to the district	3/1/2011 Sunahara 3/1/2011 Paige 3/1/2011 Sanders	Done Attendance Done Done	Required by CDE grant District requirement. This is the date they are due at the district District requirement. District gets 10 day review (not approval)
Finances Website Fixtures	Present budget to district New web live Confirm all classroom additions	3/1/2011 Sanders 3/1/2011 Becky 3/15/2011 Matherly	Done Done Done	District requirement. This is the date they are due at the district  Ensure we know what each room includes. Work desks, bookshelves, cubbies, sinks, etc.
Board Governance Facility Grants	Create finance committee Fields with metro district Apply for the Daniel's Fund Grant	4/1/2011 Cerny 4/1/2011 Matherly 4/1/2011 Paige	Done Done Done	Coordinate with HR Metro District on field development  Awards within 3 months of submission; goals will likely relate to character programming, technology and professional development to align with goals of Daniels' Fund). Per above, my responsibilities remain high on this grant, with the intention of transitioning to more advisory role at least temporarily.
Grants Handbooks & policy Handbooks & policy	Apply for the RGK Foundation Grant Board bylaws	4/1/2011 Paige 4/1/2011 Sanders 4/1/2011 Sanders	Done Done Done	Rolling; Letter of Inquiry, due March (need to confirm), must be approved first
Handbooks & policy Recruiting	Finalize vision & mission Principal hired/starts	4/1/2011 Sanders 4/1/2011 Sanders	Done Done	
Recruiting Technology Fixtures	Hire AD Confirm complete technology plan Fixture plan presented to the board	4/1/2011 Sanders 4/1/2011 Sunahara 4/5/2011 Matherly	Done Done Done	This includes prices and ordering info for all computers for kids, staff, teachers; all printers, servers, white boards, speakers, wires, etc etc. This also include soordination with Highmark, qwest, and the grant teams This includes everything not attached to the building
Lunch Grants	Lunch program options presented to the board & finalized RGK LOI	4/5/2011 Staci 4/8/2011 Paige	Done Denied \$45,000.00	Living Labs
Finances Finances Fixtures	Monthly budget forecasts developed Set up monthly cash flow model Fixture warehousing plan	4/15/2011 Sanders 4/15/2011 Sanders 4/15/2011 Matherly	Done Done Done	- Setup monthly budget/forecast for FY10/11 and FY11/12 years - Updating budget with changes for tech, curriculum, fixtures, pre-school, staff salaries, etc.
Marketing Recruiting Grants	Communication plan AD starts Ch2M Hill	4/15/2011 Sunahara 4/15/2011 Sanders 4/20/2011 Paige	In progress Done \$45,000.00	Working with Dave Moore  Living Labs
Grants Grants Grants	Daniels Fund Target Art Target Literacy	4/25/2011 Paige 4/26/2011 Paige 4/26/2011 Paige	Notified 120 \$370,000.00 Notified by \$ \$2,000.00 Notified by \$ \$2,000.00	Science, Literacy and Character Science of Music Science Story Time
Grants Curriculum	TechSoup Contact vendors re pricing and ording deadlines	4/29/2011 Paige 4/30/2011 Paige	3 weeks afte: varies  Done	IT software and hardware  c. Contact vendors to confirm pricing, ordering deadlines for materials and assessments and professional development opportunities ( <i>Juliette Shuler</i> ) (mostly completed). Also, to confirm per unit pricing on 7 <sup>th</sup> and 8 <sup>th</sup> grade math and literature materials for above grade level students.
Grants Board Governance Board Training	Target grant Recruit new board member Fidiciary duty training	5/1/2011 Paige 5/1/2011 Sanders 5/1/2011 Sunahara	Done Done Done	Preferably someone with finances or bow staff skills
Community building Finances	Plan school orientation (lemonaide on		Done	Fill out remainder of forms, maybe have pictures
	Research additional grant oppurtunitie	s	Done	
Grants Handbooks & policy	-	5/1/2011 Paige 6/1/2011 Sanders 5/3/2011 Becky		
BASE Recruiting Grants	BASE program presented to the board Business manager listing posted Dollar General	5/25/2011 Sanders 5/16/2011 Paige	Done \$5,000.00	Science/Math Library
Handbooks & policy		5/24/2011 Paige 5/20/2011 Sanders 5/20/2011 Sanders	\$45,000.00 In progress In progress	Living Labs Colleen Bobbin is working on this along with Ann
Handbooks & policy Preschool	Preschool program presented to the board	5/20/2011 Sanders 5/20/2011 Becky	Done	Michelle Bynum
Admin Board Training Board Governance	Create letter head and stationary Establish board training calendar Create SAAC	5/30/2011 Sanders 6/1/2011 Sunahara 6/1/2011 Cerny	Done Done	
Board Governance Board Governance Board Governance	Create PAB Create PTO Create STEM committee	6/1/2011 Cerny 6/1/2011 Cerny 6/1/2011 Cerny	Done Done Done	
Board Governance Board Governance	Create Grant committee Non-profit status/reporting requirement Finalize all required enrollment	6/1/2011 Cerny	Done	
Enrollment Enrollment Finances	documentation Infinte Campus training Establish credit rating with vendors	6/1/2011 Staci/Matt 6/1/2011 Staci 6/1/2011 Sunahara	Done In progress	Two volunteers  McGraw hill will not let us order our large order without a credit app, purchase of \$100 on credit and payoff; Juliette is checking if other vendors have similar requirements
Finances Finances Grants Technology	Establish Bank Amgen Establish Document management syste	6/1/2011 Sunahara 6/1/2011 Paige	In progress	vicolaw lim will not let us order our large order without a creat app, parenase or \$100 on creat and payon, junetic is checking it outer vendors have similar requirements
Community building	Plan June parent meeting (June 6) Plan open house	6/1/2011 Sanders 6/1/2011 Matherly		Uniforms, discipline, parent hndbk, etc
Community building	Set up fee payment system	6/1/2011 Staci 6/1/2011 Matherly		PTO thing
Board Training Admin Preschool	Establish board books Doc harmonization Preschool director selected	6/1/2011 Sunahara 6/1/2011 Sanders 6/1/2011 Becky		Combine charter application, with grant application, and comments on charter document
Recruiting Recruiting	Business manager selected Hire teachers Determine whether to grant students	6/1/2011 Sanders 6/1/2011 Sanders		
Website Board Training	email addresses Read the Administrator's Guide for Leading a Colorado Charter School.	6/1/2011 Becky 6/1/2011 Sunahara		
Curriculum Curriculum	Establish parent training guidelines Establish listing of volunteer oppurtunities	6/1/2011 Paige 6/1/2011 Paige		
Handbooks & policy Handbooks & policy Handbooks & policy	Curriculum policy	6/1/2011 Sanders 6/1/2011 Sanders 6/1/2011 Sanders		Set grade scale  different k-3 and 4 up
Handbooks & policy	Promotion & retention policy Board goals and standards	6/1/2011 Sanders 6/1/2011 Sanders 6/1/2011 Sanders		
Handbooks & policy Handbooks & policy Handbooks & policy	Volunteer policy Parent communication policy	6/1/2011 Sanders 6/1/2011 Sanders 6/1/2011 Sanders	Done	Should this be part of the parent handbook?
Board Governance Handbooks & policy Handbooks & policy	Strategic Plan plan Technology policy	6/1/2011 Sanders 6/1/2011 Sanders 6/1/2011 Sanders		Pay for perfomance, salary ranges, etc
Technology Admin Admin	Qwest internet ordered Carpool plan Communication plan	6/1/2011 Sunahara 6/1/2011 Matherly 6/1/2011 Sunahara		Develop a school communication plan
Board Governance Board Governance Board Governance	Organize finance committee Organize SAAC Organize PAB	6/1/2011 Cerny 6/1/2011 Cerny 6/1/2011 Cerny		
Board Governance Board Governance Board Governance	Organize PTO Organize STEM committee Organize Grant committee	6/1/2011 Cerny 6/1/2011 Cerny 6/1/2011 Cerny		
Finaces Policies Handbooks & policy	Working budget Anti discrimination plan	6/1/2011 Cerny 6/1/2011 Sanders 6/2/2011 Sanders		
Facility Finances	Temporary storage site set up Update Magna Carter at DCSD	7/1/2011 Sanders 7/1/2011 Sanders		This is to store supplies and such prior to opening the doors.  Continue updating Magna Carta for the 10-11 school year.
Preschool Recruiting Website	Preschool curriculum complete Business manager starts Figure out infinite campus	7/1/2011 Becky 7/1/2011 Sanders 7/1/2011 Becky		
Enrollment Curriculum Admin Training	Organize classrooms Establish science curriculum District business manager traigning	7/1/2011 Staci 8/1/2011 Paige/Diana 8/1/2011 Sunahara	ı	Charter School Business Managers to attend the first semester District's Business Managers' Meeting at the September 8th Charter Administrators meeting.
Board governance Board Training Board Training	Organize voulnteer committees Complete board training modules Read Autobiography of Ben Franklin	8/1/2011 Sanders 8/1/2011 Sunahara 8/1/2011 Sunahara	Attendance Attendance	Required by CDE grant Required by bylaws
Board Training Board Training Board Training	Read board's that work book Read Core Knowledge book Start organizing carpools	8/1/2011 Sunahara 8/1/2011 Sunahara 8/1/2011 Sunahara	Attendance Attendance	Required by bylaws Required by bylaws
Board Training Board Training	Organize Parent Advisory Board Organize School Accountability Committee	8/1/2011 Sunahara 8/1/2011 Sunahara		
Board Training Enrollment	Organize Parent Teacher Organization Fill classes	8/1/2011 Staci		Do this with admin transfers after April 15
Facility Fixtures Preschool	Facility complete Fixtures delivered Preschool director starts	8/1/2011 Matherly 8/1/2011 Matherly 8/1/2011 Becky		District requirement.
Preschool Preschool Staff Training	Preschool fixtures purchased Preschool teachers hired Core Knowledge Onsite Training	8/1/2011 Becky 8/1/2011 Becky 8/1/2011 Diana		
Staff Training Staff Training	Inclusion Workshop Pearson Scott Foresman Training	8/1/2011 Diana 8/1/2011 Diana		DCSD training, included in SPED services. Paid through purchased services Science Teachers K-5 (6)
Staff Training Staff Training Staff Training	Prentice Hall Science Explorer Training Saxon Onsite Training Prentice Hall History and Geography	8/1/2011 Diana 8/1/2011 Diana 8/1/2011 Diana		6 <sup>th</sup> Grade Science Teacher
Staff Training Staff Training Staff Training	Technology In-Service Training McGraw Hill Treasures Training Step Up to Writing Training	8/1/2011 Diana 8/1/2011 Diana 8/1/2011 Diana		
Staff Training Staff Training	Flexible Ability Grouping/ Differentiated Instruction	8/1/2011 Diana 8/1/2011 Diana		Curriculum Training provided onsite by Academic Director Curriculum Training provided onsite by Academic Director
Staff Training	North Western Evaluation Assessment Core Knowledge Offsite Training (for			Training from NWEA representative  Curriculum Training pays toochors: All New Teachers (5)
Staff Training Staff Training Staff Training	new teachers) Pearson Scott Foresman Training Prentice Hall Science Explorer Training	8/1/2011 Diana 8/1/2011 Diana 8/1/2011 Diana		Curriculum Training - new teachers; All New Teachers (5) Academic Director; All Science Teachers K-5 (6)  Curriculum Training; 6th and 7th Grade Science Teachers
Staff Training	North Western Evaluation Assessment	8/1/2011 Diana		NWEA Representative; All Staff
Technology Technology Technology	Qwest internet installed Staff and admin computers ordered Office technology for office delivered	8/1/2011 Sunahara 8/1/2011 Sunahara 8/1/2011 Sunahara		
Website Website	Provid parents access to secure web docs Infinite Campus training	8/1/2011 Becky 8/1/2011 Becky		
Finances Technology	Update Magna Carter at DCSD Computers from year 1 grant funds delivered for school	8/2/2011 Sanders 8/10/2011 Sunahara		Continue updating Magna Carta for the 10-11 school year.
Admin Admin Admin	Submit insurance info to DCSD Submit Health Services info to DCSD Submit ESL info to DCSD	8/11/2011 Sunahara 8/11/2011 Sunahara 8/11/2011 Sanders		Submit your school's insurance documents for Risk Management purposes if you did not purchase Risk Management from DCSD. Submit your school's compliance plan for Health Services if you purchased Health Services Oversite from DCSD. Submit your school's compliance plan for ESL students if you did not purchase ESL services from DCSD.
Admin Admin Admin	Submit board info to DCSD  District paperwork  District paperwork	8/13/2011 Sanders 8/13/2011 Sanders 8/13/2011 Sanders		List of all governing board members, titles, addresses, phone numbers, fax numbers and/or e-mail addresses due.  Update the communication sheet sent to you via email by Jennifer.  Email Jan Martinez the name of your CBLA Coordinator.
Admin Admin Enrollment	District paperwork District paperwork Enter info into IC	8/13/2011 Sanders 8/13/2011 Sanders 8/13/2011 Staci		Fill out C-Snap template for any staff member that needs a C-Snap account.  Email the name of your RtI contact to Robin Carey.  All students must be entered into Infinite Campus for verification of student count for funding adjustment purposes; including free and reduced lunch population.
Finances	Submit draft financials	8/31/2011 Sanders		Charter School <b>DRAFT</b> financial statements completed and submitted to Kindra.

Board Training	Annual Finance Seminar	9/1/2011 Sunahara	Attendance		1 Board Member, Business Manager
Board Training	CLCS Annual Charter Schools Board Retreat	9/1/2011 Sunahara	Attendance		Board Training, Networking. Board of Directors (7), Principal
Board Training	Board President's Council	9/1/2011 Sunahara	Attendance		To provide resources to governing board leadership. Board president & principal
Board Training	CLCS Governance and Accountability	9/1/2011 Sunahara	Attendance		Informational, Training. SAC President and Board Member
Board Training Board Training	DCSC Governance Training Business Manager Network Meetings	9/1/2011 Sunahara 9/1/2011 Sunahara	Attendance Attendance		School Governance Training. 2 Board Members Support for administrators and financial management in Standard 11 specific to charter schools
Board Training	Organize SAC	9/1/2011 Sunahara	Attenuance		Support for administrators and intancear management in Standard 11 specific to charter schools
Board Training	Organize finance subcommittee Apply for the Lowe's Toolbox for	9/1/2011 Sunahara			
Grants	Education Grant	9/1/2011 Paige			cannot apply without building
Staff Training	CBLA Assessment Training Computers from year 2 grant funds	9/1/2011 Barber			All teachers to attend. Assessment Training provided by DCSD; all teachers \
Technology Board Training	delivered for school Business Manager Network Meetings	9/1/2011 Sunahara 1/1/2012 Sunahara	Attendance		Support for administrators and financial management in Standard 11 specific to charter schools
_	Ç .				
Admin Training Board Training	School Leadership Mentoring Program Business Manager Network Meetings	3/1/2012 Sunahara 3/1/2012 Sunahara	Attendance Attendance		To build leadership capacity among leadership admin Support for administrators and financial management in Standard 11 specific to charter schools
Board Training Board Training	CLCS Annual Conference Board President's Council	3/1/2012 Sunahara 3/1/2012 Sunahara	Attendance Attendance		Networking, Informational To provide resources to governing board leadership
Board Training	Online Board Training Modules	3/1/2012 Sunahara	Attendance		Train the board on governance, policies and Open meetings; Board of Directors
Admin Training	National Conference on Differentiated Instruction	l 7/1/2012 Sunahara	Attendance		Curriculum Training - DI Strategies; Academic Director
, and the second					
Board Training Admin Training	CLCS Governance and Accountability Annual CDE Finance Seminar	Jul-12 Sunahara 9/1/2012 Sunahara	Attendance Attendance		Informational, Training; Board Members (3) Keep up to date with finance legislation, changes, trends, specific to charter schools; 1 Board Member, Business Manager
Admin Training	CO Association of School Executives (CASE): Conference	9/1/2012 Sunahara	Attendance		Student Discipline; Principal and Academic Director
Admin Training	CDE Annual Finance Seminar	9/1/2012 Sunahara	Attendance		Networking, Informational; Business Manager
Board Training	Board President's Council CLCS Annual Charter Schools Board	9/1/2012 Sunahara	Attendance		To provide resources to governing board leadership; Board President and Principal
Board Training	Retreat New Teacher Training - Differentiated	9/1/2012 Sunahara	Attendance		Board Training, Networking; Board Members (5), Principal
Staff Training	Instruction	9/1/2012 Barber			Curriculum Training provided onsite by Academic Director; All New Teachers (5)
Staff Training	New Teacher Training - Character Education	9/1/2012 Barber			Curriculum Training provided onsite by Administrator; All New Teachers (5)
Staff Training	Colorado Core Knowledge Conference				Networking, Informational; All Lead Teachers (7), Principal, Academic Director, Board Members (2)
Staff Training  Staff Training	CBLA Assessment Training	9/1/2012 Barber 9/1/2012 Barber			Curriculum/assessment Training provided by DCSD; All New Teachers (5)
Staff Training Staff Training	Treasures Reading Accelerated Reader Training	9/1/2012 Barber 9/1/2012 Barber			McGraw Hill Representative; All Teachers  Academic Director; All Teachers
Staff Training	BFA Policies and Procedures	9/1/2012 Barber			Administrator; All Staff
Staff Training Admin Training	Building Relationships PLC Business Manager Network Meetings	9/1/2012 Barber 9/12/2012 Sunahara	Attendance		Administrator; All Staff Support for administrators and financial management in Standard 11 specific to charter schools; 2 people, various Board Members, Administrators and Business Manager
Board Training Admin Training	Online Board Training Modules Business Manager Network Meetings	10/1/2012 Sunahara 1/1/2013 Sunahara	Attendance Attendance		Train the board on governance, policies and Open meetings; Board of Directors
Admin Training	Business Manager Network Meetings	3/1/2013 Sunahara	Attendance		
Board Training	Board President's Council Colorado Charter School Support	3/1/2013 Sunahara	Attendance		To provide resources to governing board leadership; Board President and Principal
Staff Training Recruiting	Initiative Site Visit Look into summer intern	3/1/2013 Barber 5/1/5/11 Sanders			Evaluation and improvement plan; All school
-	Keep online passwords and accesses up	p			
Website Grants	to date Farmers Ins. ee/vol	Monthly Becky Submitted Paige	Awarded (5/	\$1,000.00	Volunteer Hours
Grants	Bank of America ee/vol Apply for The Braitmayer Foundation	Submitted Paige		\$500.00	Volunteer Hours
Grants	Grant	Paige	N/A		May be limited to professional training dollars – confirming.
Board governance	Organize finance committee	Cerny			
	Establish Educational Improvement				
Curriculum Curriculum	Plan	Barber Paige			a. Alignment of curriculum to CK Sequence and new state standards, with priority given to grades K-6 – mostly completed: Need middle school science and history/geography (see below)
Curriculum	Plan Align CK to state Standards Determine history and geography	Paige			a. Alignment of curriculum to CK Sequence and new state standards, with priority given to grades K-6 – mostly completed; Need middle school science and history/geography (see below)
	Plan Align CK to state Standards				<ul> <li>a. Alignment of curriculum to CK Sequence and new state standards, with priority given to grades K-6 – mostly completed; Need middle school science and history/geography (see below)</li> <li>b. Determine History and Geography programming for 7-8 grades.</li> </ul>
Curriculum Curriculum Curriculum Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program	Paige Paige Paige Paige			b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence
Curriculum Curriculum Curriculum Curriculum Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program	Paige Paige Paige Paige Paige			b. Determine History and Geography programming for 7-8 grades.
Curriculum Curriculum Curriculum Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program	Paige Paige Paige Paige Paige			b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence
Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Establish Core Virtues and 13 Virtues Develop science program Develop science program	Paige Paige Paige Paige Paige Paige Paige Paige Paige			b. Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Establish Core Virtues and 13 Virtues Develop science program	Paige			b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible).
Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Develop science program	Paige			b. Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab.
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program  Establish Core Virtues and 13 Virtues Develop science program Poreign language options Develop science program Establish Library	Paige			b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Poreign language options Develop science program Establish Library Establish Library Establish Library	Paige			b. Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes	Paige	Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Develop science program Develop science program Develop science program Povelop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes	Paige	Done Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes	Paige Staci Staci Staci			b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Develop science program Develop science program Develop science program Poreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water	Paige Staci Staci Staci Staci Matherly	Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage	Paige Staci Staci Staci Staci	Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly	Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Matherly Matherly	Done		b. Determine History and Geography programming for 7-8 grades.  Develop Tech Scope & Sequence Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands-On Science Program/Labs (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/examine options for involving younger students in more traditional lab. For example, what pond scum looks like through a microscope, "at school field trips" for organ dissection, "hands-on" science days, etc. Investigate the materials/equipment need for the 6-8 science lab. Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate science/math in real life. These will be tied to the subject matter at the time and experiments at the time (hopefully across grade levels if possible). Foreign Language Options (in school, technology options, fee-based before/after school) (Sasha Ferguson – this is not an area that I am focusing on).  Developing math/science traditions for the school; Science fairs, lego robotics, others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade levels for grant opportunities
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige Paige Paige	Done		Develop Tech Scope & Sequence Develo
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 5th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Paige Paige Paige Paige	Done		b. Determine History and Coography programming for 7 k grades.  Develop Technology Enchanges  Align curriculum materials with our penger. Develop Hands On Science Programd abs (reced preliminary plans by \$71 for grant). Its earning sension project includes:  Rainsonrie-wantine options for involving younger students in more traditional lab. For example, what proud seem leaks like through a microscope, "it school field lips" for organ dissertion, "bands on" science days, etc. Investigate the materials dequipment need for the 6 science lab.  Review the curriculum for some "critical" points and see what sort of community connections/speakers we can bring in to illustrate sciencemath in real life. These will be field to the subject matter at the time and experiments at the time (hopefully scross grade levels if possible).  Foreign Language Options (in school, technology options, included the community connections) in the school field in
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine I Estory and Geography programming tor 7-8 grades.  Develop Technology Integration into Classroom  Align curriculum materials with our progra; Develop Hands On Science Programfiabs (need proliminary plans by 3/1 for grants). Basad on initial brainstraming sussion project includes.  Reinstram/scammic uptions for involving younger students in more traditional lab. For example, what pond scure looks like through a microscopy, "Fat shoul field frigh" for a regan dissociation, "hands on" science days, etc. Investigate the materials/equipment need for the 6 Resience lab. Review the curriculum for some "citation" points and see what sort of community connections/sepachers we can be provided in the first of the schools; General case of the schools; General case developed in a first of the schools; General case developed in a first of the schools; General case developed in a first of the schools; General case (as las, sep orbotion). Some for the schools; General case (as las, sep orbotion) controls; others.  Recommendations for Character Circulation; Tying to 13 Virtues and grade level distribution as well as areas of emphasis and Subscriptions  Developing mathrides traditions for Character Circulation; Tying to 13 Virtues and grade level distribution as well as areas of emphasis and Subscriptions  Develope reporting timeline Submit revised budget
Curriculum	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Refine Technology program Refine Technology program Refine Technology program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant CDE Grant	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine Elistory and Geography programming for 7-8 grades.  Develop Tech Sope & Sequence Develop Inchrology Integration into Classroom  Align curriculum materials with our progray. Develop Bands On Science Progrand, also (need preliminary plans by 3/1 for grants). Based on initial brainstorming session project includes:  Brainstorm/seamine options for involving younger students in more traditional lab. For example, what pond sour holes like through a microscope, "at school field trips" for organ disseatum, hands on "aximus days, etc. Investigate the materials/equipment need for the 6-8 aximus lab.  Review the curriculum in a more "critical" points and sex what sort or community connections/projects was con bring in to illustrate sciency/math in real life. These will be field to the subject matter at the time and experiments at the time (hopefully across grade levels it possible).  Developing math/science traditions for the schooly Science fairs, legs robotics, others.  Reximmendations for Curacture Circulation; lying to 13 Virtues and grade level distribution as well as areas of emphasis and Subscriptions  Develop reporting finedities  Submit evoked budget  Develop reporting finedities  Submit evoked budget  Develop princitine of tasks  Established proceedures for exporting timeline  Subbillat proceedures for exporting timeline  Subbillat proceedures for exporting to CDE
Curriculum Facility	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 3 for grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant Apply for the Dollar General's Back-to-School Grant Apply for the Douglas County Consolic	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine History and Gaography programming for 78 grades.  Develop Tech Supe & Sequence Develop Technology Integration into Gaorcom  Align curriculum materials with our progray, Develop Hands-On Science Program Labs (need preliminary plans by 3/1 for grants). Based on iritial brainstorming session project includes.  Bransicum-boardine options for involving younger students in more inclinated lab. For example, what poul scam holds like Hanoght and concept. As about find traps for organ dissection, "hands-on" science days, etc. Investigate the anterialisequipment need for the 6-8 science labs. Before the curriculum for some 'entired' points and sevel with sort of community consection/speakers we can bring in to illustrate eccretionals in real life. These will be fed to the subject material at the time and experiments at the time hopefully access grade levels if possible!  Powerlap language (chands by a gradual contains the problems of the school Science trains here overless) on these.  Becommendations for Services and Vendors; Considering grade level distribution as well as areas of emphasis and Subscriptions.  Develops reporting finedine  Submit nowed budget  Develop reporting finedine
Curriculum Facility	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program  Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant Apply for the Dollar General's Back-to-School Grant Apply for the Douglas County Consolic CDE Implementation Grant Security policy	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine History and Gaography programming for 78 grades.  Develop Tech Supe & Sequence Develop Technology Integration into Gaorcom  Align curriculum materials with our progray, Develop Hands-On Science Program Labs (need preliminary plans by 3/1 for grants). Based on iritial brainstorming session project includes.  Bransicum-boardine options for involving younger students in more inclinated lab. For example, what poul scam holds like Hanoght and concept. As about find traps for organ dissection, "hands-on" science days, etc. Investigate the anterialisequipment need for the 6-8 science labs. Before the curriculum for some 'entired' points and sevel with sort of community consection/speakers we can bring in to illustrate eccretionals in real life. These will be fed to the subject material at the time and experiments at the time hopefully access grade levels if possible!  Powerlap language (chands by a gradual contains the problems of the school Science trains here overless) on these.  Becommendations for Services and Vendors; Considering grade level distribution as well as areas of emphasis and Subscriptions.  Develops reporting finedine  Submit nowed budget  Develop reporting finedine
Curriculum Facility	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program  Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant Apply for the Douglas County Consolic CDE Implementation Grant Security policy Hire office staff	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine History and Gaography programming for 78 grades.  Develop Tech Supe & Sequence Develop Technology Integration into Gaorcom  Align curriculum materials with our progray, Develop Hands-On Science Program Labs (need preliminary plans by 3/1 for grants). Based on iritial brainstorming session project includes.  Bransicum-boardine options for involving younger students in more inclinated lab. For example, what poul scam holds like Hanoght and concept. As about find traps for organ dissection, "hands-on" science days, etc. Investigate the anterialisequipment need for the 6-8 science labs. Before the curriculum for some 'entired' points and sevel with sort of community consection/speakers we can bring in to illustrate eccretionals in real life. These will be fed to the subject material at the time and experiments at the time hopefully access grade levels if possible!  Powerlap language (chands by a gradual contains the problems of the school Science trains here overless) on these.  Becommendations for Services and Vendors; Considering grade level distribution as well as areas of emphasis and Subscriptions.  Develops reporting finedine  Submit nowed budget  Develop reporting finedine
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Grants	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant Apply for the Dollar General's Back-to- School Grant Apply for the Douglas County Consolic CDE Implementation Grant Security policy Hire office staff Creat portals for parents Creat portals for students	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Determine History and Gaography programming for 78 grades.  Develop Tech Supe & Sequence Develop Technology Integration into Gaorcom  Align curriculum materials with our progray, Develop Hands-On Science Program Labs (need preliminary plans by 3/1 for grants). Based on iritial brainstorming session project includes.  Bransicum-boardine options for involving younger students in more inclinated lab. For example, what poul scam holds like Hanoght and concept. As about find traps for organ dissection, "hands-on" science days, etc. Investigate the anterialisequipment need for the 6-8 science labs. Before the curriculum for some 'entired' points and sevel with sort of community consection/speakers we can bring in to illustrate eccretionals in real life. These will be fed to the subject material at the time and experiments at the time hopefully access grade levels if possible!  Powerlap language (chands by a gradual contains the problems of the school Science trains here overless) on these.  Becommendations for Services and Vendors; Considering grade level distribution as well as areas of emphasis and Subscriptions.  Develops reporting finedine  Submit nowed budget  Develop reporting finedine
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Grants	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant Apply for the Dollar General's Back-to- School Grant Apply for the Douglas County Consolic CDE Implementation Grant Security policy Hire office staff Creat portals for parents Creat portals for students Creat portals for Admins	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done		b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Facility Grants	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant CDE Grant Apply for the Dollar General's Back-to- School Grant Apply for the Douglas County Consolic CDE Implementation Grant Security policy Hire office staff Creat portals for parents Creat portals for students Creat portals for teachers	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Matherly Paige	Done	\$500.00	b. Determine History and Gaography programming for 78 grades.  Develop Tech Supe & Sequence Develop Technology Integration into Gaorcom  Align curriculum materials with our progray, Develop Hands-On Science Program Labs (need preliminary plans by 3/1 for grants). Based on iritial brainstorming session project includes.  Bransicum-boardine options for involving younger students in more inclinated lab. For example, what poul scam holds like Hanoght and concept. As about find traps for organ dissection, "hands-on" science days, etc. Investigate the anterialisequipment need for the 6-8 science labs. Before the curriculum for some 'entired' points and sevel with sort of community consection/speakers we can bring in to illustrate eccretionals in real life. These will be fed to the subject material at the time and experiments at the time hopefully access grade levels if possible!  Powerlap language (chands by a gradual contains the problems of the school Science trains here overless) on these.  Becommendations for Services and Vendors; Considering grade level distribution as well as areas of emphasis and Subscriptions.  Develops reporting finedine  Submit nowed budget  Develop reporting finedine
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Grants G	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant C	Paige Staci Staci Staci Staci Staci Staci Staci Staci Paige	Done	\$500.00	b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Facility Grants	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Foreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Gr	Paige	Done	\$500.00	b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C
Curriculum Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Facility Grants	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Establish Core Virtues and 13 Virtues Develop science program Develop science program Develop science program Poreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant C	Paige Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Paige Pai	Done	\$500.00	b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C
Curriculum Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Grants G	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Poreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE Grant CPE Grant C	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Paige Sanders Sanders Sanders Sanders Becky B	Done  Done  Awarded (3/	\$500.00	b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C
Curriculum Enrollment Enrollment Enrollment Enrollment Facility Facility Facility Facility Facility Facility Grants Gran	Plan Align CK to state Standards Determine history and geography programming for 7-8 Refine Technology program Develop science program Develop science program Develop science program Develop science program Poreign language options Develop science program Establish Library Establish Library Establish Library Establish Library Establish Library Fill 4 fourth grade classes Fill 2 5th grade classes Fill 2 6th grade classes Fill 3 four grade classes Fill 1st-3rd grade classes Sign up Garbage Sign up water Sign up gas Sign up electric Snow removal Sign up security Apply for Daniles Fund Grant CDE G	Paige Staci Staci Staci Staci Staci Staci Matherly Matherly Matherly Matherly Matherly Paige Pai	Done  Done  Awarded (3/	\$500.00	b. Tolerman Pistony and Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming for 28 grades.  Develop Technology Energetion Prior Geography programming on 28 grades.  Align curriculum materials with our prograp, Develop United SDR Secret Program(Labs greed profirmany plans by 93) for grants. Board on mittal International Control of the C

## Curriculum Team

Paige Brock Board Liason

Jennifer Hughes Heather gray Juliette Shuler Genevieve Gibson

Sarah Lytle

Erin Fredericksen Kendra Peters Susan Hartline Jennifer Hicks

Lisa Lipe Science
Shawny Fordham Science
Nick Galatos Science
Abhi Sur Science

## Uniform Team

Staci Ferguson Board Liason

Kari Beers Lisa Delorenzo

## Grant Team

Paig Brock Board Liason

Jessica Theissen Jessica Theissen Stefanie Wight Andrea Day, Maren Elliot Sebrina Ivey Joel Sevinsky