Assessment Proposal for Board approval on June 7, 2011

I would like the Board to approve the use of the AIMSweb Assessment program in grades k-2, instead of NWEA maps.

AIMSweb is a progress monitoring system that monitors and assesses reading skills. It is different from NWEA in that it can be used frequently, versus NWEA's three testing times a year. In the primary grades it is especially important that students reading skills are assessed and monitored frequently, as they change quickly. AIMSweb gives teachers, parents and students a tool to measure growth and help direct instruction.

The following is a chart Bob prepared with what we would like to see used as the assessment tools at BFA. Since NWEA is mentioned specifically in the Ben Franklin Charter, and Aimsweb is not we would need Board approval to make this change in the primary grades at BFA.

I can have a more in-depth presentation to share at our next in person Board meeting if you would like.

You may also check out their website for more information: www.aimsweb.com

Both PRA and NSA use this progress monitoring system for their primary grades and have found it to be a very useful tool in building student achievement in reading.

BEN FRANKLIN ACADEMY

ASSESSMENT TOOLS; 2011-2012

Assessment	Purpose	Required by state or dist.	Subjects Tested	When	Progress Monitoring Tool?
CSAP	A standards based assessment to determine the level which students meet Colorado Model Content Standards A scientifically-	YES	Reading: 3,4,5,6,7,8 Writing: 3,4,5,6,7,8 Math: 3,4,5,6,7,8 Science: 5,8	Spring	NO
AIMSweb	based formative assessment that informs the teaching and learning process by providing continuous students performance data	NO	Fluency: K Letter Sound Fluency. K Phonemic Segmentation: 1 Fluency Nonsense Word Fluency: 1 Fluency: 1	Fall Winter Spring	YES
NWEA/MAP	A state-aligned computer adaptive test that measures student achievement and growth	NO	Comprehension: 2 Reading: 3,4,5,6,7,8 Lang. Skills: 3,4,5,6,7,8 Math: 3,4,5,6,7,8	Fall Winter Spring	YES
DRA2	Helps identify each student's reading ability and level, documents progress and	YES	Phonological K,1,2 Awareness: Phonics: K,1 Vocabulary: K,1,2,3,4	Fall Winter Spring	YES

tailors teaching	Fluency:
to drive	K,1,2,3,4
effective	Comprehension:
reading	K,1,2,3,4
instruction	

Assessment Tools; May, 2011