



**Board Meeting Agenda  
February 8, 2011**

9:30 – 11:15 AM – Northridge Recreation Center

- Welcome (9:30 – 9:35) – Sanders
- Approve minutes (9:35- 9:40) – Staci
- Finances (9:40 – 9:45) – Sunahara
- Board Training and conflict form (9:45 – 9:55) – Sunahara
- Facility & contract (9:55 – 10:05) – Matt
- Pupil Performance Standards (10:05 – 10:15) – Paige
  - Attached
- Enrollment (10:15- 10:20) -Staci
- Recruiting (10:20- 10:25) – Burgandy
- Uniforms (10:25- 10:40) – Lisa/Staci
- Fund raising (10:40- 10:45) – Steve
- Marketing (10:45 – 10:50) – Meredith
- Budget (10:50- 10:55) – Roger
- Website (10:55 – 11:00) – Becky
- Open session (11:00 – 11:15)
- Adjourn (11:15)



## **BEN FRANKLIN ACADEMY SCHOOL GOALS**

Ben Franklin Academy has set the following school-wide goals:

- Ben Franklin Academy will fully implement a homework level evaluation system by the spring of 2012. This homework level evaluation system will provide teachers and administrators a mechanism to measure and adjust homework levels that are appropriate for each grade level.
- Through the use of character education, students will understand what it means to work hard, be kind and patient, and to stand for what they believe in. By the end of their first year at the Academy, second grade students and above shall be able to recite and describe the Thirteen Virtues.
- Each year, a majority of parents will express satisfaction with Ben Franklin Academy based on a survey, which will be administered each spring. A baseline measure of overall satisfaction will set in the spring of 2012. Satisfaction will increase from the baseline each year until the rating reaches 80 percent or greater.
- Ben Franklin Academy will provide regular professional development days throughout the school year, as well as before the school year starts, for its teachers to improve their craft.
- Before Ben Franklin Academy opens, the staff will undergo mandatory training on Core Knowledge and the other curriculum to ensure a cohesive and smooth transition on the first day of school.
- Ben Franklin Academy teachers will be given the opportunity to have a mentor or be a mentor, as appropriate, to encourage collaboration and skill building among the teaching staff.
- 100 percent of Ben Franklin Academy's teachers will possess the Elementary and Secondary Education Act (ESEA) "Highly Qualified" designation.
- Ben Franklin Academy's core functions will be fully supported by per pupil operating revenue (PPOR) and any mil levy override funds provided by DCSD by the end of the 2012-2013 school year. Assuming PPOR does not drastically decrease (e.g., beyond decreases substantially more than 2.7 percent per year) in future years, reliance on government and non-profit grants will end by 2014. Although Ben Franklin Academy's core functions will be fully supported by PPOR, Ben Franklin Academy may still seek grant support for auxiliary functions including, but not limited to, technology improvement, professional development, lab equipment and assistance for special needs students.
- Ben Franklin Academy will reserve at least 3 percent of PPOR annually for unforeseen contingencies starting in the 2012-2013 school year. This reserve is separate from the mandated TABOR reserve account, which also will be maintained.



## **BEN FRANKLIN ACADEMY PUPIL PERFORMANCE STANDARDS**

Consistent with its vision of academic excellence emphasizing math, science, and literacy, Ben Franklin Academy has defined the following pupil performance standards for students in Kindergarten through fifth grades:

**Ben Franklin Academy students will make Adequate Yearly Progress (AYP) in Reading, Writing and Math and will meet 100% of its AYP goals for all students by the end of its second year of operation.**

Measure: Ben Franklin Academy students in grades K-5 will meet or exceed growth targets by the end of the second year of operation as measured by Developmental Reading Assessment, 2<sup>nd</sup> Edition (DRA2) and curriculum-based assessments and teacher observation.

Measure: The percentage of Ben Franklin Academy students in grades 3-5 who have attended the school for three years and who attain a Colorado State Assessment Program (CSAP) score of Proficient or Advanced in all areas will exceed the average percentage for Douglas County School District schools by at least 5%.

**Ben Franklin Academy students in grades K-5 will demonstrate proficiency and improvement of skills and content knowledge in Math.**

Measure: Ben Franklin Academy students in grades K-2 shall show an achievement increase in Math of 20 percent by the end of two years of attendance and 30 percent by the end of three years of attendance as measured by curriculum-based assessments and teacher observation.

Measure: The average growth among Ben Franklin Academy students in grades 2-5 will exceed nominal annual growth in Math as measured by the North West Evaluation Assessment Measure of Academic Progress (NWEA MAP).

Measure: The percentage of Ben Franklin Academy students in grades 3-5 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Math will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 3-5 will achieve a median growth percentile of 60% or higher in Math at each grade level according to the Colorado Growth Model in year 2 of operations.

**Ben Franklin Academy students in grades K-5 will demonstrate proficiency and improvement of skills in content knowledge in Science.**

Measure: Ben Franklin Academy students in grades K-2 shall show an achievement increase of 10 percent in Science by the end of two years of attendance and 20 percent by the end of three years of attendance as measured by curriculum-based assessments and teacher observation.

Measure: The average growth among Ben Franklin Academy students in grades 2-5 will exceed nominal annual growth in Science as measured by the NWEA MAP.

Measure: The percentage of Ben Franklin Academy students in fifth grade who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Science will exceed the average percentage for Douglas County School District schools by at least 5%.

**Ben Franklin Academy students in grades K-5 will demonstrate proficiency and improvement of skills and content knowledge in Reading.**



Measure: Ninety percent of Ben Franklin Academy students in grades K-5 will meet or exceed CBLA requirements by the end of year 1 of operations as measured by the DRA2 and curriculum-based assessments and teacher observation.

Measure: The average growth among Ben Franklin Academy students in grades 2-5 will exceed nominal annual growth in Reading and Language Usage as measured by the NWEA MAP.

Measure: The percentage of Ben Franklin Academy students in grades 3-5 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Reading will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 3-5 will achieve a median growth percentile of 60% or higher in Reading at each grade level according to the Colorado Growth Model.

**Ben Franklin Academy students in grades K-5 will demonstrate proficiency and improvement of skills and content knowledge as well as meet all Colorado Literacy Act requirements in Writing.**

Measure Ben Franklin Academy students in grades K-2 shall show an achievement increase of 10 percent in Writing by the end of two years of attendance and 20 percent by the end of three years of attendance as measured by curriculum-based assessments and teacher observation.

Measure: The percentage of Ben Franklin Academy students in grades 3-5 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Writing will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 3-5 will achieve a median growth percentile of 60% or higher in Writing at each grade level according to the Colorado Growth Model.

**Ben Franklin Academy students in grades K-5 will demonstrate proficiency and improvement of skills and content knowledge in Social Studies and Geography.**

Measure: Ben Franklin Academy Students in grades K-5 will demonstrate proficiency in the Colorado Academic Standards at each grade level in Social Studies and Geography as measured by curriculum-based assessments and teacher observation.

**Ben Franklin Academy students in grades K-5 will meet all state goals for the State and District Language Proficiency Test for all students identified as English Language Learners (ELL).**

Measure: Ben Franklin Academy ELL students in grades K-5 will achieve similar growth as their peers in the same grade as measured by the DRA2 and curriculum-based assessments and teacher observation.

Measure: Ben Franklin Academy ELL students in grades 3-5 will achieve similar growth as their peers in the same grade as measured by CSAP according to the Colorado Growth Model.



### **BEN FRANKLIN ACADEMY PUPIL PERFORMANCE STANDARDS**

Consistent with its vision of academic excellence emphasizing math, science, and literacy, Ben Franklin Academy has defined the following pupil performance standards for students in sixth through eighth grades:

**Ben Franklin Academy students will make AYP in Reading, Writing and Math and will meet 100% of its AYP goals for all students by the end of its second year of operation.**

Measure: The percentage of Ben Franklin Academy students in grades 6-8 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in all areas will exceed the average percentage for Douglas County School District schools by at least 5%.

**Ben Franklin Academy students in grades 6-8 will demonstrate proficiency and improvement of skills and content knowledge in Math.**

Measure: The average growth among Ben Franklin Academy students in grades 6-8 will exceed nominal annual growth in Math as measured by the NWEA MAP.

Measure: The percentage of Ben Franklin Academy students in grades 6-8 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Math will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 6-8 will achieve a median growth percentile of 60% or higher in Math at each grade level according to the Colorado Growth Model in year 2 of operations.

**Ben Franklin Academy students in grades 6-8 will demonstrate proficiency and improvement of skills in content knowledge in Science.**

Measure: The average growth among Ben Franklin Academy students in grades 6-8 will exceed nominal annual growth in Science as measured by the NWEA MAP.

Measure: The percentage of Ben Franklin Academy students in eighth grade who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Science will exceed the average percentage for Douglas County School District schools by at least 5%.

**Ben Franklin Academy students in grades 6-8 will demonstrate proficiency and improvement of skills and content knowledge in Reading.**

Measure: The average growth among Ben Franklin Academy students in grades 6-8 will exceed nominal annual growth in Reading and Language Usage as measured by the NWEA MAP.

Measure: The percentage of Ben Franklin Academy students in grades 6-8 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Reading will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 6-8 will achieve a median growth percentile of 60% or higher in Reading at each grade level according to the Colorado Growth Model.



**Ben Franklin Academy students in grades 6-8 will demonstrate proficiency and improvement of skills and content knowledge as well as meet all Colorado Literacy Act requirements in Writing.**

Measure: The percentage of Ben Franklin Academy students in grades 6-8 who have attended the school for three years and who attain a CSAP score of Proficient or Advanced in Writing will exceed the average percentage for Douglas County School District schools by at least 5%.

Measure: Ben Franklin Academy students in grades 6-8 will achieve a median growth percentile of 60% or higher in Writing at each grade level according to the Colorado Growth Model.

**Ben Franklin Academy students in grades 6-8 will demonstrate proficiency and improvement of skills and content knowledge in Social Studies and Geography.**

Measure: Ben Franklin Academy Students in grades 6-8 will demonstrate proficiency in the Colorado Academic Standards at each grade level in Social Studies and Geography as measured by curriculum-based assessments and teacher observation.

**Ben Franklin Academy students in grades 6-8 will meet all state goals for the State and District Language Proficiency Test for all students identified as English Language Learners (ELL).**

Measure: Ben Franklin Academy ELL students in sixth grade will achieve similar growth as their peers in the same grade as measured by the DRA2.

Measure: Ben Franklin Academy ELL students in grades 6-8 will achieve similar growth as their peers in the same grade as measured by CSAP according to the Colorado Growth Model