



DRAFT GRADING POLICY

SECTION 1. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.

PURPOSE

The purpose of this policy is to define the grading scale used by Ben Franklin Academy ("the Academy") and the report cards used to communicate a student's achievement.

SECTION 2. GRADING SCALE

Ben Franklin Academy uses the standard 10-point grade scale. Fractions one-half and above will be rounded up. For example performance of 93.5% shall be an A grade.

A+	98-100%	C+	77-79%
A	94-97%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	64-66%
B-	80-82%	F	Below 64%

SECTION 3. ACADEMIC PERFORMANCE AND ACADEMIC RESPONSIBILITY

It is important for each student to learn the materials and skills presented in class as well as to develop good work habits and classroom conduct. Accordingly, there are two sections of the Academy's report card: Academic Performance and Academic Responsibility.

ACADEMIC PERFORMANCE

The Academic Performance grades will reflect a student's actual performance and mastery of material and skills in each subject area.

ACADEMIC RESPONSIBILITY

The Academic Responsibility grades will reflect a student’s work habits and classroom conduct.

SECTION 4. EXTRA CREDIT

Extra credit shall not be given. However, the Academy’s focus is on learning and expects that each student shall have the opportunity to learn the relevant materials and skills. Accordingly, teachers at the Academy may work with the students to ensure that the students have mastered the relevant materials and skills. For example, a teacher may have a classroom policy in place to permit students to “redo” an assignment or test to gain a fraction of additional points to the original score. Any “redo” must be completed within one week of the original assignment or test.

SECTION 5. REPORT CARDS

The Academy shall use the following report cards:

KINDERGARTEN

[insert here]

FIRST THROUGH THIRD GRADE

[insert here]

FOURTH THROUGH SIXTH GRADE

[insert here]

POLICY HISTORY:

Original: approved by the board XXXXX