



DRAFT GRADING POLICY

SECTION 1. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.

PURPOSE

The purpose of this policy is to define the grading scale used by Ben Franklin Academy (the "Academy") and the report cards used to communicate a student's achievement.

SECTION 2. GRADING SCALE

Ben Franklin Academy uses the standard 10-point grade scale for Academic Performance. Fractions one-half and above will be rounded up. For example performance of 93.5% shall be an A grade.

A+	98-100%	C+	77-79%
A	94-97%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	64-66%
B-	80-82%	F	Below 64%

SECTION 3. ACADEMIC PERFORMANCE AND ACADEMIC RESPONSIBILITY

It is important for each student to learn the materials and skills presented in class as well as to develop good work habits and classroom conduct. Accordingly, there are two sections of the Academy's report card: Academic Performance and Academic Responsibility.

ACADEMIC PERFORMANCE

The Academic Performance grades will reflect a student’s actual performance and mastery of material and skills in each subject area. This section of the report card may include, but is not limited to, grades for Reading, Writing, Grammar, Spelling, Math, Science, Technology, Social Studies, Art, Music, Physical Education, and an overall character education grade.

ACADEMIC RESPONSIBILITY

The Academic Responsibility grades will reflect a student’s work habits and classroom conduct. This section of the report card will list each of the Thirteen Virtues and reflect whether a student is living these virtues in an age appropriate way. The Thirteen Virtues will encompass grades for work habits and classroom conduct. Penmanship shall also be reported in the Academic Responsibility section. The grading scale for Academic Responsibility will be Outstanding (“O”), Satisfactory (“S”), or Needs Improvement (“N”).

SECTION 4. EXTRA CREDIT

Extra credit shall not be given. However, the Academy’s focus is on learning and expects that each student shall have the opportunity to learn the relevant materials and skills. Accordingly, teachers at the Academy may work with the students to ensure that the students have mastered the relevant materials and skills. For example, a teacher may have a classroom policy in place to permit students to “redo” an assignment or test to gain a percentage of additional points to the original score. Any “redo” must be completed within one week of the original assignment or test.

SECTION 5. LATE WORK

The Academy expects all students to complete their work in a timely manner.

KINDERGARTEN – 3RD GRADE

If a student in kindergarten through 3rd grade turns an assignment in late, it will be marked 10% off for the first day late, 20% for the second day late, and 50% off if it is turned in within the unit.

4TH AND 6TH GRADE

If a student in 4th or 5th grade turns an assignment in late, it will be marked 10% off for the first day late, 50% off for the second day late, and will receive no credit if it is turned in after the second day late.

SECTION 6. REPORT CARDS

An example of the Academy’s report card is attached as Exhibit A.



POLICY HISTORY:

Original: approved by the board XXXXX