



DRAFT GRADING POLICY

SECTION 1. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.

PURPOSE

The purpose of this policy is to define the grading scale used by Ben Franklin Academy as well as to define the late grading guidelines for the school to ensure consistency in grading.

SECTION 2. GRADING SCALE

Ben Franklin Academy uses the standard 10-point grade scale. Fractions above one-half will be rounded up. For example performance of 93.5% shall be an A grade.

A+	98-100%	C+	77-79%
A	94-97%	C	73-76%
A-	90-93%	C-	70-72%
B+	87-89%	D+	67-69%
B	83-86%	D	64-66%
B-	80-82%	F	Below 64%

ACADEMIC RESPONSIBILITY

It is important for students to understand that there are consequences for not turning in their school work/assignments on time. And it's important that a grade reflect a student's actual performance in a subject area so that the grade can measure true academic performance. To achieve the goal of measuring academic performance and encouraging academic responsibility, students will receive two separate grades per subject. The first will be a measure of academic performance and will be based solely on their body of work. The second will be a measure of academic responsibility and will be based on the timeliness of their work as well as student

effort. Students who turn in quality work late will receive an academic performance grade that reflects their work product. But the student will lose points in their academic responsibility grade.

The Academic Responsibility grade will also be based on the 10-point grade scale. Students will be docked five percentage points for every day an assignment is turned in late. For example, a student that turns in all their work on time will receive 100% in Academic Responsibility resulting in an A+ academic responsibility grade. As another example, a student that turns in 1 assignment two days late and another assignment one day late will earn a 90% in Academic Responsibility resulting in an A- grade.

The Academic Responsibility grade will be reflected as 25% of a students total GPA. For example, if a student has 93% in Academic Performance and 90% in Academic Responsibility their overall grade shall be 92.25 % resulting in a grade of A-.

Consequences for turning in work late will also result in discipline as per the discipline policy.

SECTION 3. EXTRA CREDIT

Extra credit shall not be given.

SECTION 4. REPORT CARD

The Academy shall use the following report card:

(This will be created once the grading scheme is approved)

POLICY HISTORY:

Original: approved by the board XXXXX