



SAC MEETING MINUTES

OCTOBER 26, 2017

Ben Franklin Academy
4:10 pm – 5:30 pm

Attended by: Sarah Nisbet, Cindy Brawley, Mette Castor, Aric Gomez, Steve Haas, Beth Marchisio, Jen Shocker, Diana Simpson, Elaine Tunkel

I. WELCOME

- Introductions and Open Comments

II. APPROVE SEPTEMBER MEETING MINUTES

- Approved: 1st motion Cindy Brawley, 2nd Elaine Tunkel

III. TASKS –

A. DAC Budget Priority Questionnaire

- Sarah Nisbet asked Diana Simpson for feedback. Diana stated that a concern, after watching Erin Kane's informational videos, were the funding gap between DCSD and other districts. Diana stated that much of the information and options on the questionnaire didn't apply to charter schools from a district budgeting perspective. She would like to better understand how the district determines charter purchased services fees and other SAC members agreed.
- Jen Shocker suggested that the SAC's response should include a comment regarding charter schools needing to be more involved in district funding decisions, especially regarding purchased services.
- The SAC members agreed upon the following budget priorities: (1) Staff and Teacher Compensation; (2) Safety/Security; (3) Technology; (4) Capital and infrastructure repairs/enhancements; (5) Mental Health; (6) Transportation; (7) SBB – site based budgeting.

B. Student Survey – data analysis was assigned as follows:

- 1st & 2nd grade: Jen Shocker
- 3rd grade: Beth Marchisio
- 4th grade: Aric Gomez
- 5th & 6th grade: Mette Castor
- 7th & 8th grade: Cindy Brawley

- The results will be presented to the Board of Directors on November 14, 2017.
- Steve Hass commented that the board will be very interested in the responses pertaining to the question regarding feeling safe at BFA.

C. Policy Review and Board Update from Steve

- Steve Hass stated that the board is taking a clean look at the SAC by-laws. They will be reviewed at the next board meeting.
- Building Key, Key Fob and Access Card Policy (Board to review in November): Suggestion to add, pg 2 new bullet “BFA Administration may suspend or revoke access at any time. Employees who violate this policy may be subject to disciplinary action. Non-employees who violate this policy may be subject to criminal investigation.”
- Continuing Disclosure Policy (Board to review in November): Why is everything in parenthesis in quotations? This is the only policy we have seen done in this manner.
- Parent Communication Policy (Board to review in November):
 - pg 1 Sec 2 1. Move “regarding the issue by email before the ()
 - pg 2 Sec 4 change sent to send add a . after the email address and capitalize P in Parents
 - pg 3 Sec 8 change ...in order for BFA to strive... to in an effort to help facilitate BFA’s desires
- Scheduling Policy (Board to review in November): no major changes suggested.

IV. OPEN MEETING

All School Accountability Committee (“SAC”) meetings are open to the public and are conducted in compliance with Colorado Open Meeting Requirements.

The Ben Franklin Academy SAC works for the students, parents and patrons of Ben Franklin Academy in promoting the mission and vision of the school. Community input that is helpful to meeting the challenge of educating our children is always welcome. Thus, the SAC welcomes comments from members of the public during the public comment time set aside on the agenda on any topic. This is our opportunity to hear from students, parents and patrons for deliberation and discussion.

During open comments please limit your remarks to two minutes. Groups with similar viewpoints are encouraged to select one spokesperson to address the SAC.

The SAC may choose to respond to public comments during this open forum but is not required to do so. The SAC will only take action on items listed on the agenda. For other matters, the SAC will receive comments only, and may, at its discretion, refer the matter or calendar the issue for future discussion.

V. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America’s founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we

recognize that an education is incomplete without fostering the arts, sports, nature, and character.