Attended by: Cindy Brawley, Sarah Nisbet, Candace McGinty, Mette Castor, Courtney Jurbala

# WELCOME

### Introductions and Open Comments

# APPROVE MARCH MEETING MINUTES: Sarah motioned to approve, Courtney 2nd

# TASKS –

## UIP – Josh: no update, not present

## DAC Update – Sarah:

MBOC- Mill Bond Oversight Committee met at talked about bylaws, next meeting pick chair and co-chair. Next one 4/24/19 after that will go to quarterly meetings. Website is coming together. Public meeting: 4th Wednesday of the month here in the Board room at DCSD Administration. Good great with a good representation of the district.

Planning a fall and winter forum – possibly with multiple dates in different regions of the district.

CART Update : for charter school applications : 3 have applied to open in 2021

1. Leadership Prep Classical Academy: K-12 Castle Rock K-8 Core Knowledge 1st expand 1 grade level per year. High school a classical approach
2. Renaissance Montessori Academy: expand K-5 currently offered 21 years in Parker (2.5 - 5) , also offer supplement for homeschool families. Only add 28 kids first year and add 7 per year. Small school - currently a private school, wanting to move to a public charter
3. John Dewey Institute: K-14 (for kids overage but under credit) curric designed for student on Autism spectrum, want project based learning, STEM focused, apprentice programs, JROTC, teacher education, want student population 35% diagnosed Autistic scale….no set place may team up with a current school

Membership: push back interviews to the middle of May (16, 17, 18)  currently have 2 open parent voting positions for neighborhood schools

## Student Survey – approve and dates: sending out tomorrow, hope to be done in a timely manner. Cindy and Sarah will help administer the survey on Monday.

##  D. Parent Survey – presentation recap – Board feedback: Did have questions about the curriculum by grade level – new format we weren’t able to compare to last years data. Remove PARC question from survey. Possible volunteering opportunity during recess.

**E. Policy Review**

##  Facility Use Policy – Facility Fee Schedule (Board to review in August)

## No changes recommended.

##  Grading Policy (Board to review in August) change wording Sect. 3 late homework ….better for classroom instruction with the goal of teaching them to be more responsible for their work.

Pg. 2 paragraph two, take away “I” leave just as (I)

## Grades K-5 After five (5) school days, the maximum grade a student can receive in 50% not 0%

# OPEN MEETING

All School Accountability Committee (“SAC”) meetings are open to the public and are conducted in compliance with Colorado Open Meeting Requirements.

The Ben Franklin Academy SAC works for the students, parents and patrons of Ben Franklin Academy in promoting the mission and vision of the school. Community input that is helpful to meeting the challenge of educating our children is always welcome. Thus, the SAC welcomes comments from members of the public during the public comment time set aside on the agenda on any topic. This is our opportunity to hear from students, parents and patrons for deliberation and discussion.

During open comments please limit your remarks to two minutes. Groups with similar viewpoints are encouraged to select one spokesperson to address the SAC.

The SAC may choose to respond to public comments during this open forum but is not required to do so. The SAC will only take action on items listed on the agenda. For other matters, the SAC will receive comments only, and may, at its discretion, refer the matter or calendar the issue for future discussion.

# BEN FRANKLIN ACADEMY

**MISSION**

The mission of Ben Franklin Academy is to develop young adults with character like America’s founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

**VISION**

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, and literacy. We will be a data driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering the arts, sports, nature, and character.