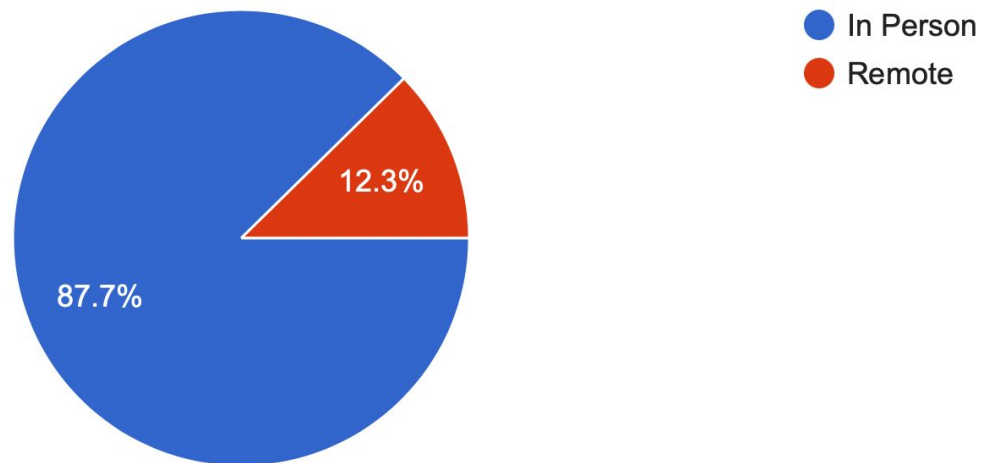


BFA PARENT SURVEY

2020-21

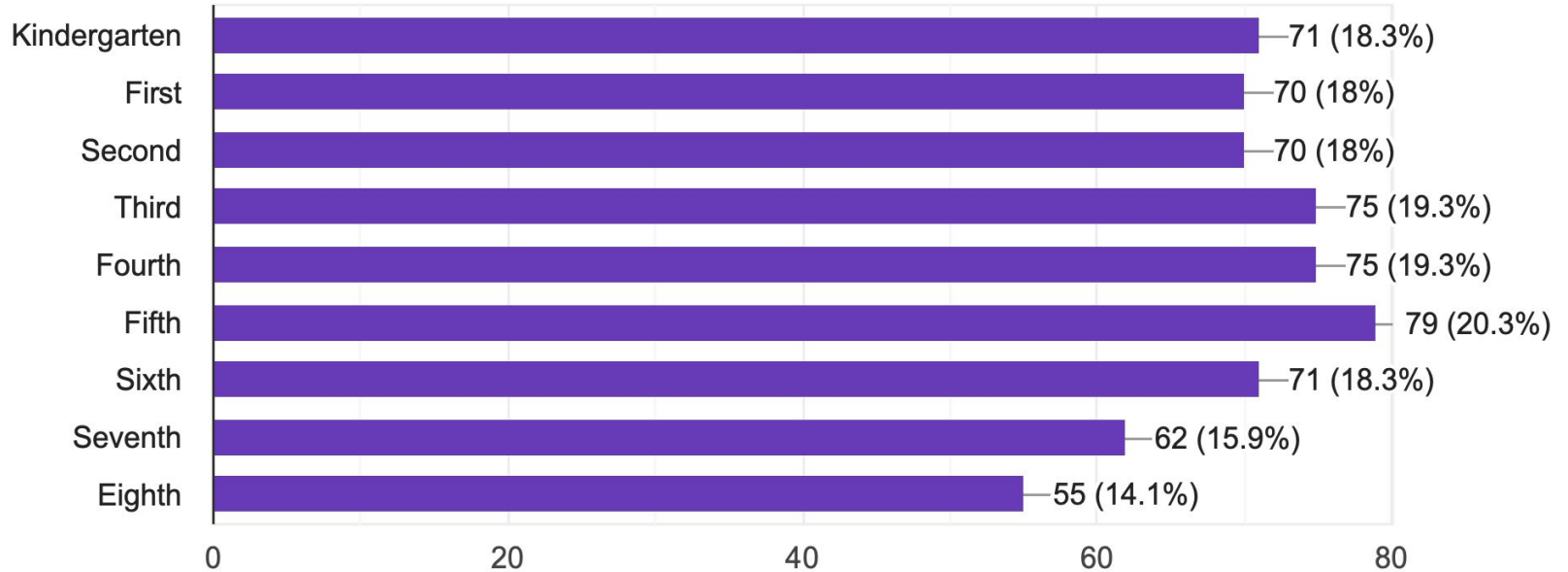
What has been your family's primary mode of learning this year?

389 responses

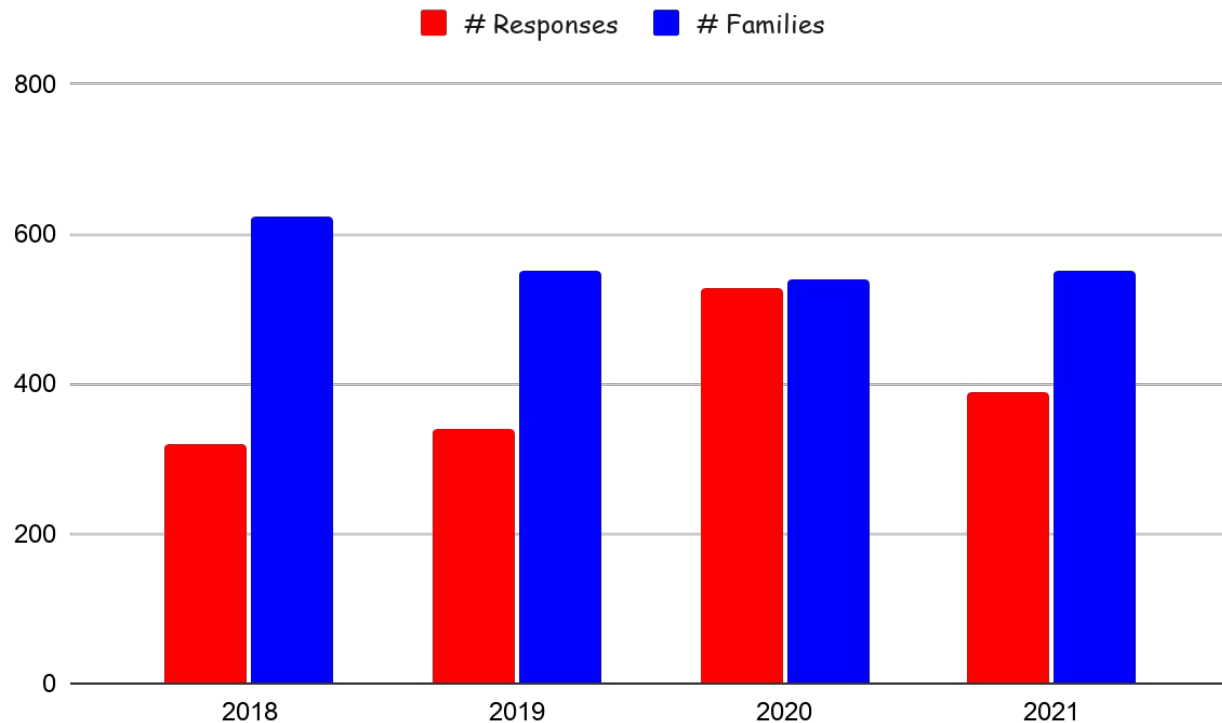


Grades of children attending BFA (select all that apply):

389 responses

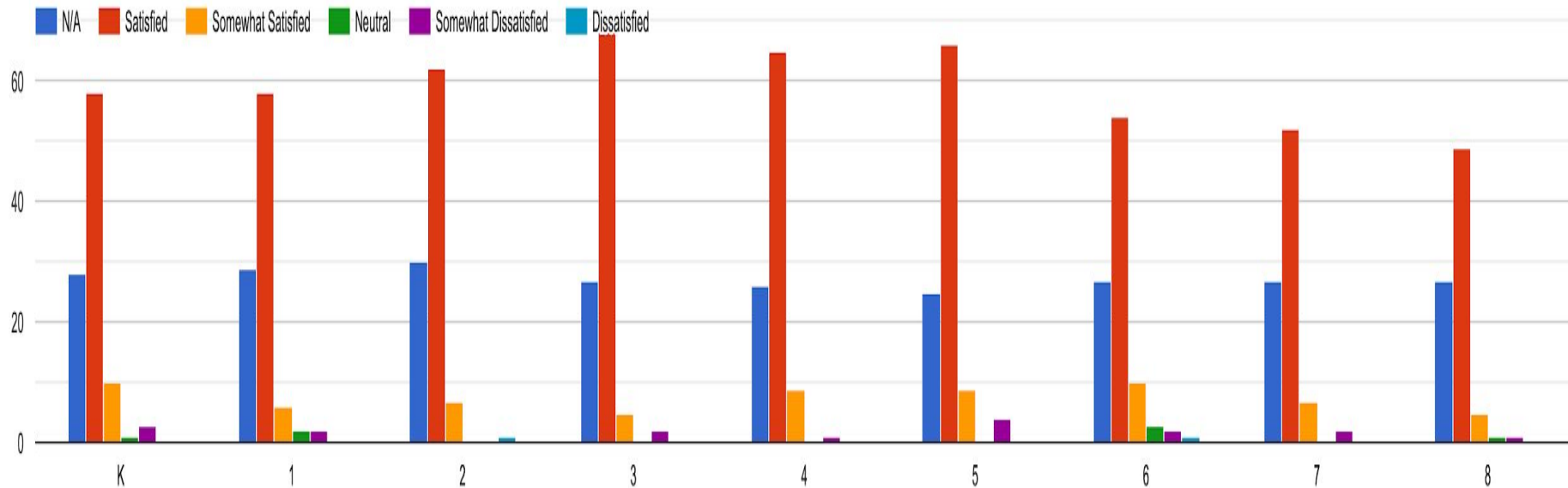


Responses vs # Families over prior 4 years

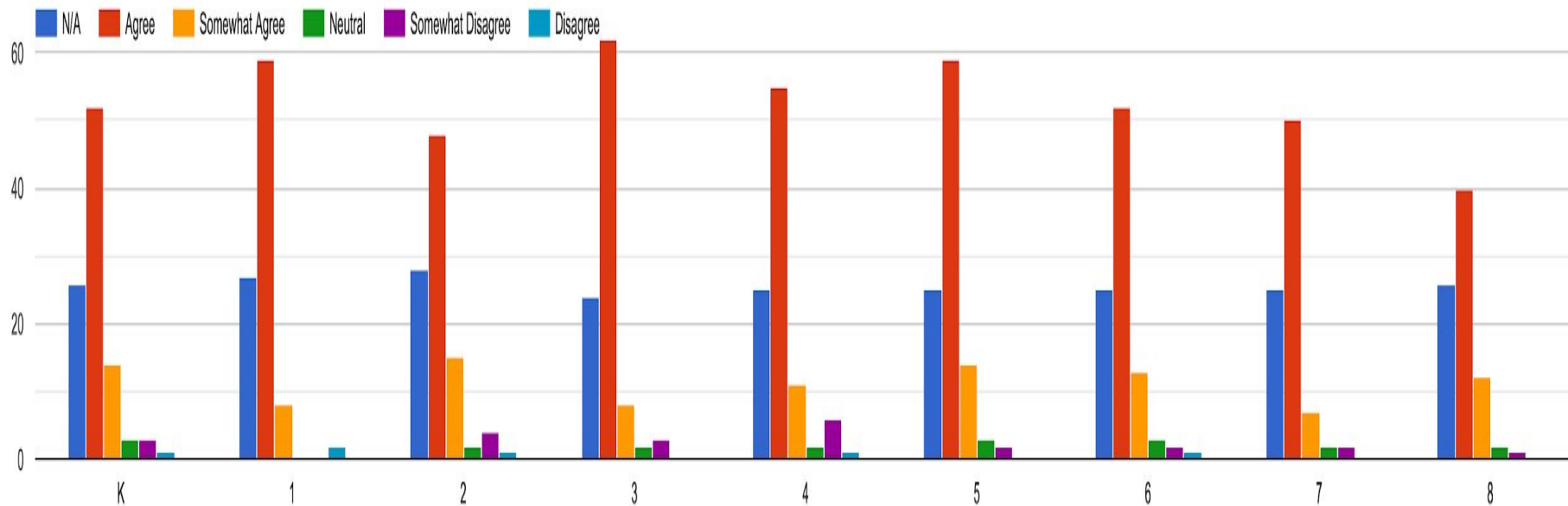


CURRICULUM

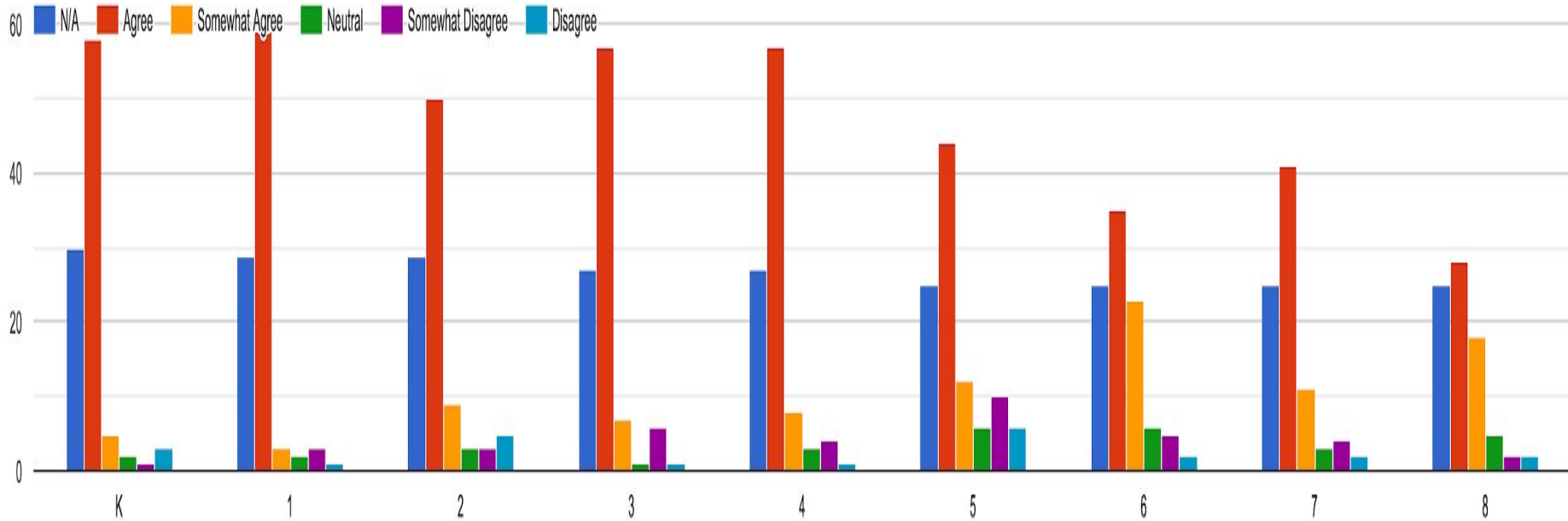
How satisfied are you with the curriculum provided at BFA? Please answer for all grade levels in your family:



Do you feel that your child is being challenged (in class/online) at his/her own level? Please answer for all grade levels in your family:



Do you feel the students review graded material (tests, quizzes, projects) at school in a timely fashion to ensure understanding of the material? Please answer for all grade levels in your family:



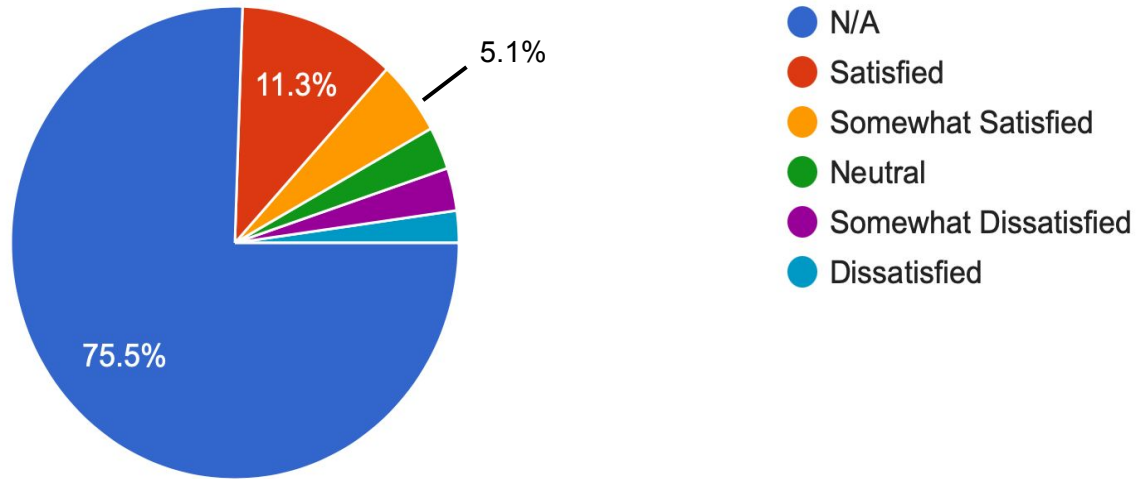
CURRICULUM COMMENTS

- It has been a really tough year, but I think everybody is doing their best to get the kids a learning experience, resembling someone of normalcy
- Overall this year has been good as far as BFA. Teachers, students and staff have had such rough go of it, but I'm very happy BFA was able to offer 4 days each week for most of year.
- This curricula experience has been outstanding. This is our first year. The teachers are incredibly knowledgeable yet able to adapt according to student.
- I wish the home school days (Wednesdays) had more work for him
- Sometimes we were not aware of grades in a timely fashion, but we also realize that the teachers are spread thin this year. Most of the time we received information quickly.
- Would like to have the option for conference even if student is not considered “struggling”
- Outstanding compared to prior neighborhood school
- I've been very happy through 4th grade. Each teacher makes every effort to ensure the kids understand what they will be tested over.
- I am not clear on what type of review happens after work is completed / tests are taken

SAC Recommendations: **Work on providing more details and timely responses for assignments/quizzes/reports/tests, both to students and parents.**

Specific to 'Online Only' learning, overall how satisfied are you? (100% Online students only)

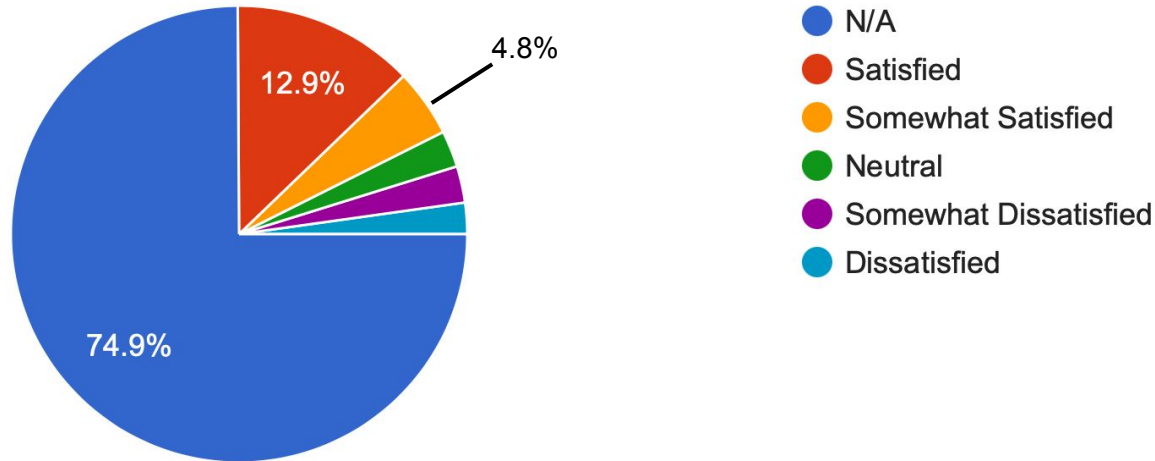
274 responses



% less than 4.5% are not displayed

Specific to 'Online Only' learning, how satisfied are you that your child was provided meaningful material, clear expectations/instructions, and had the tools/resources needed during their time of remote learning (100% Online students only):

271 responses



% less than 4.5% are not displayed

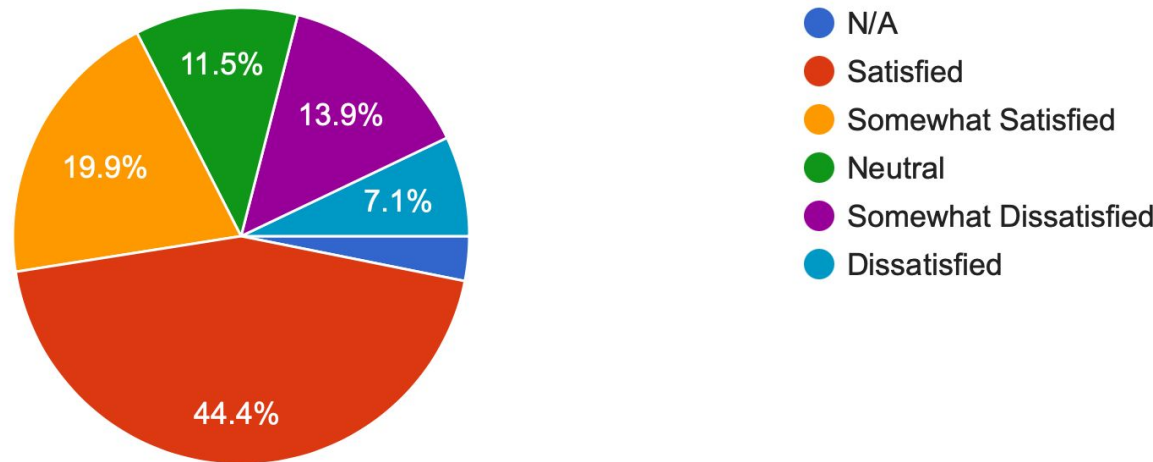
ONLINE ONLY COMMENTS

- “Completely impressed and satisfied with the curriculum and delivery online” would be an understatement. The 3rd grade team pre-recorded lessons, posted schedules of activities weekly, graded assignments and posted comments quickly, and have always been super communicative and responsive when I’ve reached out with questions. I cannot say enough good things about this team.
- It took us some time to “get in a groove” for online learning, but at this point I am very happy with it and my student has grown academically. If it would possible to have more direct feedback to assignments earlier in the year that would be helpful to better establish expectations.
- We liked the flexibility of BFA's online learning and that my son did not have to sit in front of the computer from 8 to 3.
- We feel that our students’ teachers are doing the best possible job under the circumstances to provide online learning to our students.
- The way remote learning was set up is more like guided homeschool. There is not enough teacher instruction or interaction for a kindergartener to do the work without significant parent assistance. While we appreciate the remote option, we feel like not much has been done to review or improve it throughout the year, and opportunities for feedback have been minimal.
- I wish there had been more interaction with teachers and classmates for the remote kids. For example, having the classes streamed live so they can hear what the teacher is saying, and interact with their peers would have been much preferred compared to what feels mostly like independent learning.
- My child has not had any one-on-ones for either the first or second trimester. I believe these are crucial in order to gage students understanding and progress. My student has 4 zoom meetings a week. I don’t believe that her progress and level of understanding can be fully gaged by those zoom meetings and her assignments alone.

SAC Recommendations: **Quantitative results indicate that over half of online only families are satisfied or highly satisfied with remote learning (65.6%). From the comments, however, it appears there was potentially a missed opportunity to get feedback from online only families throughout the year in order to improve their experience with the remote learning option. One recommendation would be to solicit further feedback from these families on how to ease their transition back to in person learning in the fall.**

Specific to remote Wednesday learning, overall how satisfied are you?

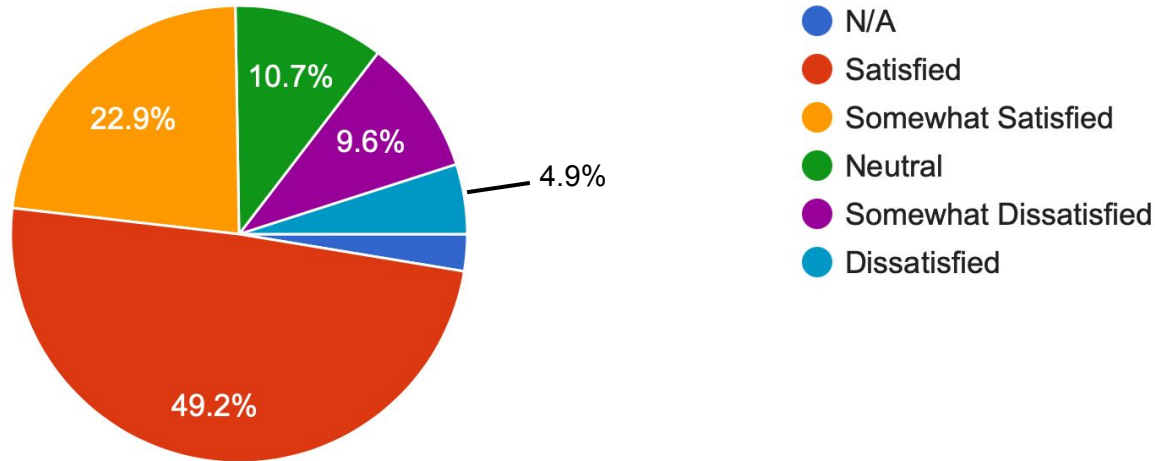
381 responses



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Specific to remote Wednesday learning, how satisfied are you that your child was provided meaningful material, clear expectations/instructions, and had the tools/resources needed during their time of remote learning?

384 responses



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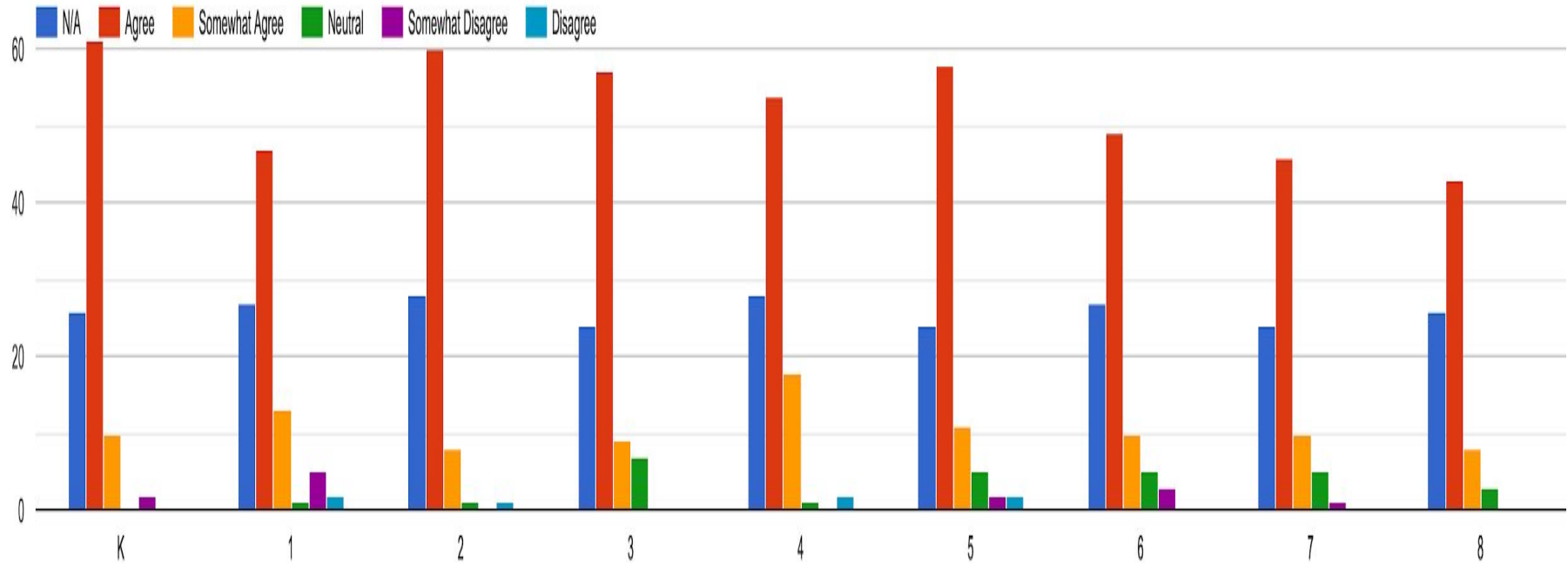
REMOTE WEDNESDAY COMMENTS

- Love the remote Wednesdays! Would honestly love them in a non-covid year also.
- Minimal learning on Weds days. I don't feel that my kids are learning much, just doing busy work.
- Prefer to have kids in school 100%, but understand the current need for remote Wednesdays. However, if parents still want to keep kids at home/online in Fall, please have them switch to the regular DougCo Online program...and give them some sort of priority if they want to return to BFA later.
- It would be very helpful if parents could have a syllabus and learning plan the Friday before the next Wednesday remote day. This way they have a clear understanding of what to expect and can do work on the weekends when applicable. In the same vein, the curriculum should be released Tuesday evening. With our schedules, our kids are up early and can begin working on school around 6AM, but the curriculum isn't released yet.
- We love remote Wednesdays. We should keep it forever. It lets kids learn how the college format will be. More self-motivation required, less being led by the hand.
- I know teachers have done their very best. Some students like mine just aren't made for independent remote learning. Many missing assignments, bad grades. I don't think much learning was done those days and I work full time and could not watch over him. For all of the schools who were 100% remote or only hybrid, I can only imagine how frustrating it would have been. Grateful for four days in person.
- Math is the only class that has actual recorded teaching. In my opinion, if we have to be remote on Wed, it should look like any other day with scheduled live zoom calls with actual teaching for each class
- The workload for Wednesdays are lighter, taking only a few hours for my students to complete, allowing time for creative play and rest. I appreciate that the assignments were appropriate for independent learning and my students were able to successfully complete the work on their own. I am pleased with the lack of busy work given, which was my main worry.

SAC Recommendations: **Based on the bulk of parent feedback, remote Wednesdays should be a matter of last resort for next year. Assuming there is still a need to service remote students, the school should first re-examine other options for meeting those needs, such as zooming them into the classroom, or clearing a period for the classroom teacher to meet with remote students during the school day.**

IF a remote day must continue, it needs to have more structures in place, such as mandatory zooms, pre-recorded lessons, and materials posted early enough for parents to help "lay things out" before starting their own work day.

Do you feel the homework and projects given are meaningful and appropriate to your child(ren) this academic year? Please answer for all grade levels in your family:



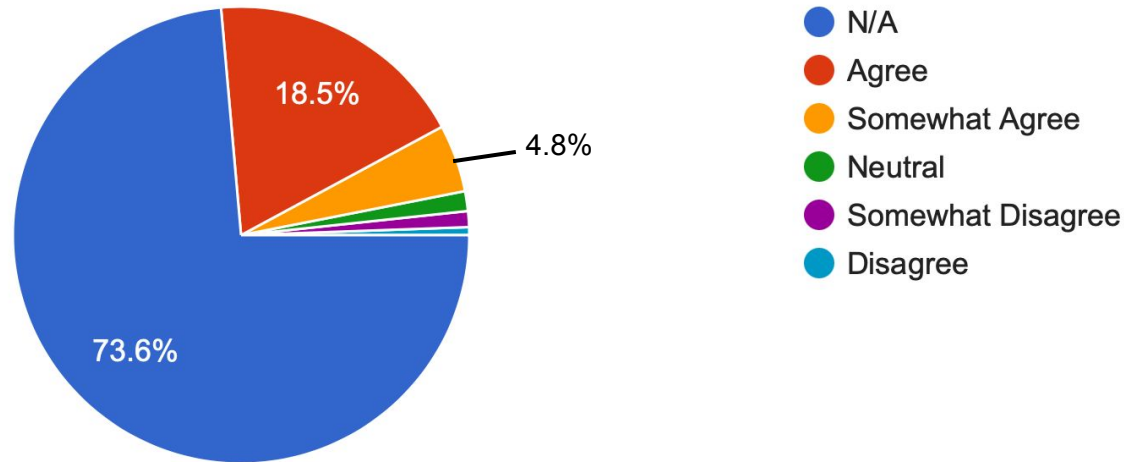
HOMEWORK & PROJECTS COMMENTS

- The homework and projects for Science, Social Studies and Math seem appropriate
- There are many times when all the tests fall on Fridays (3+ tests). It would be nice to spread them out.
- So far I feel like most teachers understand kids need to balance between home and school
- Very impressed with quality of assignments and projects. Creative, diligent and meaningful assignments provided.
- The amount of homework is fine in 7th and has taught our daughter how to prioritize.
- Graded tests/assignments are not reviewed by teacher with my son; my son's experience with the math curriculum is that he does the mechanics but does not fully understand the concepts
- We would like most of our children's work to be completed in class. We would like more time for outside activities, down time for our kids and family time.

SAC Recommendations: Need to prioritize 1-2 communication sources for parents to know what the homework/projects are. Also, parents need to be encouraged to engage with their student's teacher(s) if they need to clarify expectations for homework and level of parent involvement in that homework.

If your child(ren) participates in the GT (gifted and talented) program at BFA, do you feel that it is meeting your child(ren)'s needs in reaching their full academic potential? If your child(ren) does not work directly with Mrs. Bond or Mrs. Murphy in the GT program, please select N/A.

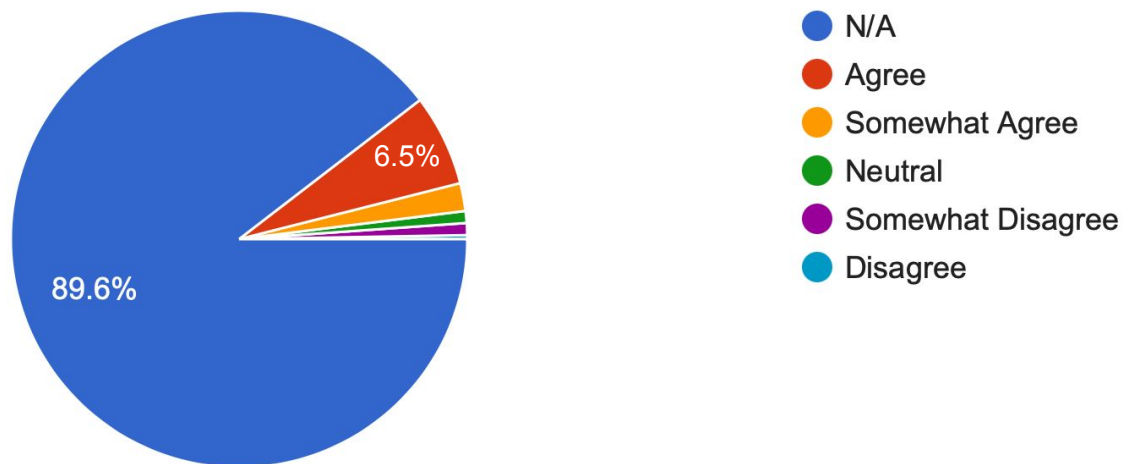
356 responses



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If your student receives services under an IEP, are they receiving the support they need to meet their IEP goals? If your child(ren) does not work directly with BFA support staff in the IEP program, please select N/A.

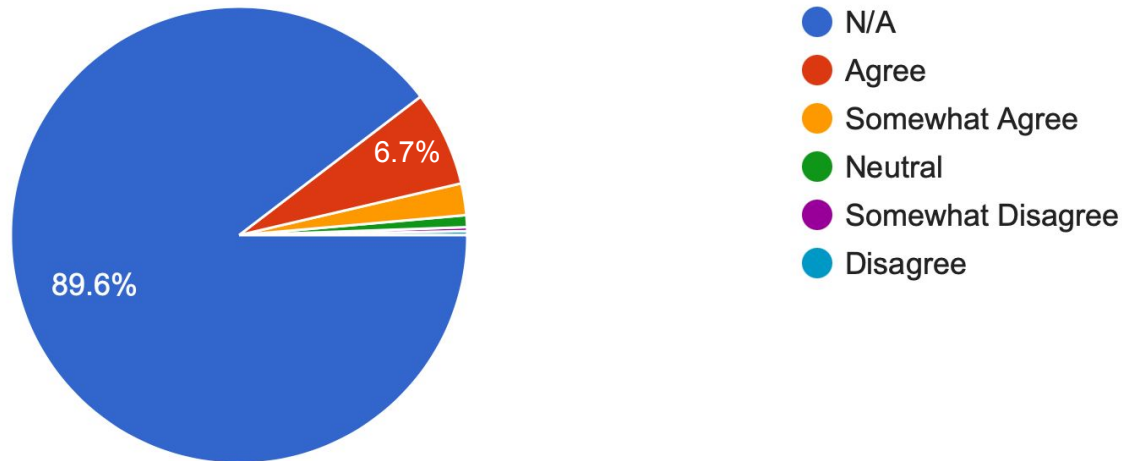
355 responses



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If your student is on a 504 plan, are they receiving accommodations from their classroom teachers as stated on their plan? If your child(ren) does not work directly with BFA support staff in the 504 plan program, please select N/A.

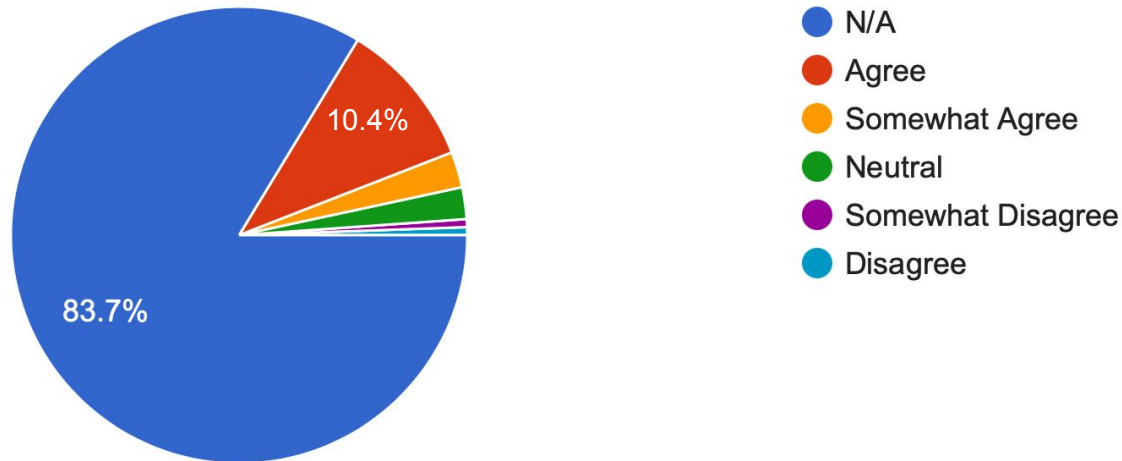
357 responses



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If your student is on an IEP or 504 plan, are the service providers (not classroom teachers) supporting them in a way that helps them be academically successful? If your child(ren) does not work directly with BFA support staff in these programs, please select N/A.

356 responses



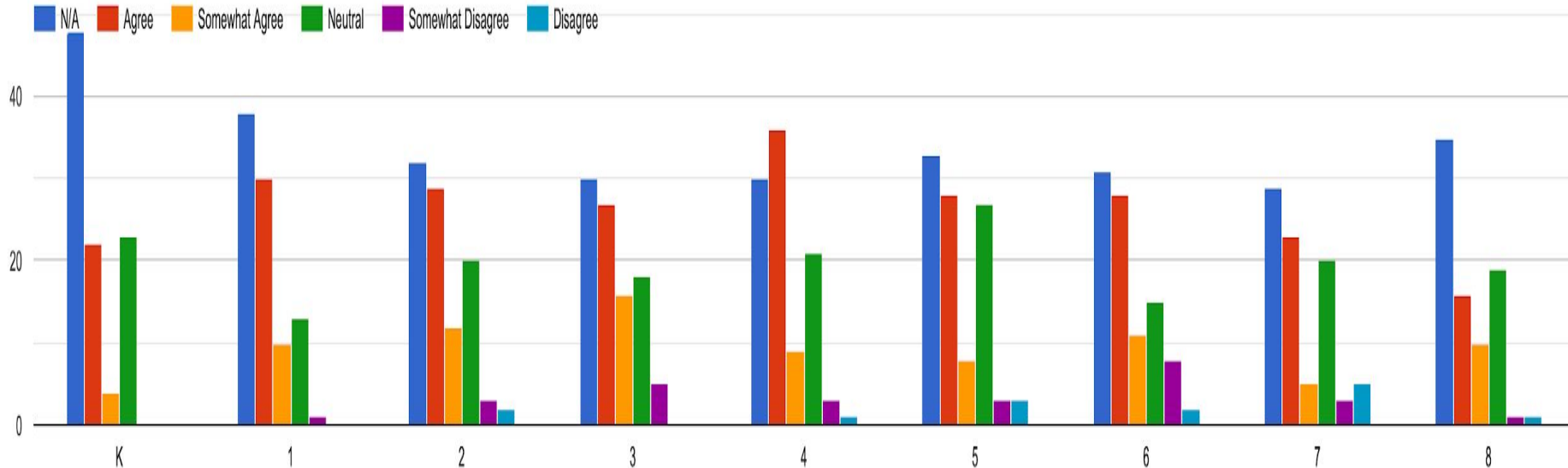
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GT, 504, AND IEP COMMENTS

- Complimentary of Katie Murphy (GT lead) and Angela Bond (elementary GT)
- GT program is strong and parents are satisfied with teachers and teaching
- GT challenges students and increases student responsibility
- Parents satisfied with child's care and services
- GT students are challenged appropriately
- Parents not aware of GT expectations, student work, etc.
- Students not being challenged (too young for testing)
- Too challenging vs not challenged enough
- Lack of communication regarding student progress, what's happening in class, purpose of work
- Parents feeling students needs are not being met or parts of plans are not being upheld

SAC Recommendations: Katie and Angela can update their websites and better inform parents about what is going on in the classroom. Also, IEP and 504 progress could be updated more frequently (in addition to annual meetings)

Do you feel Second Step has assisted you in building resilience, coping, and communication skills, as well as kindness and acceptance? Please answer for all grade levels in your family:



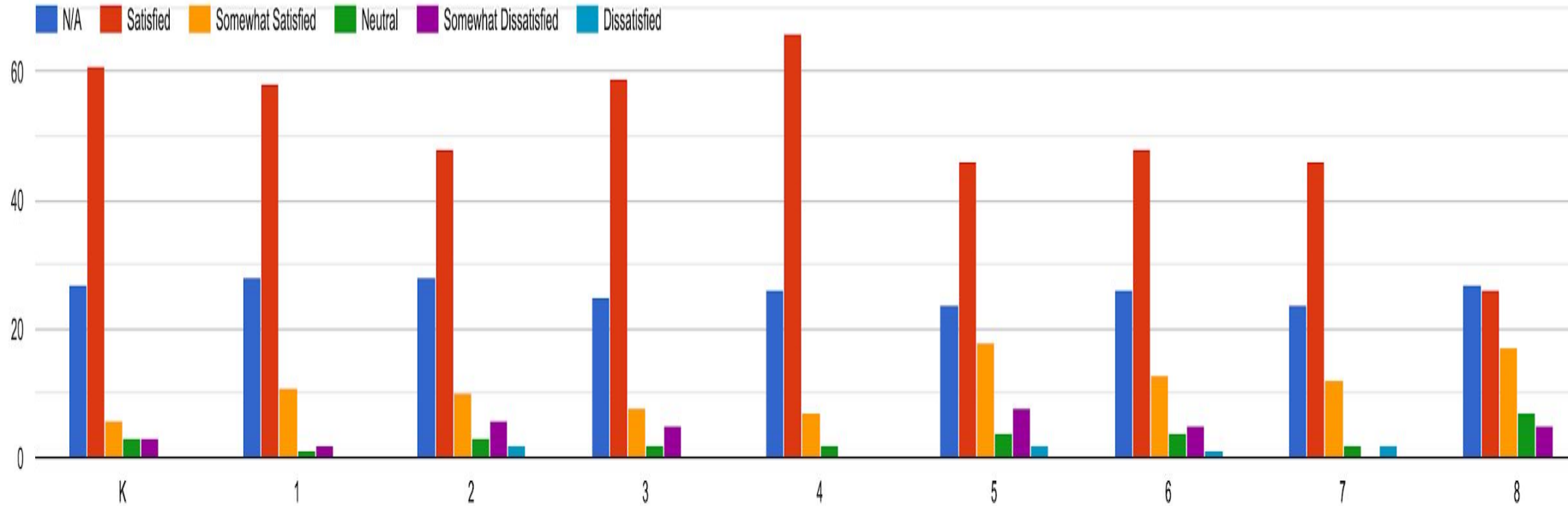
SECOND STEP COMMENTS

- I'm glad that kindness, acceptance and communication are part of the conversation at the school (and in 6th grade). I'm sure it's hard to quantify the program's success – but it surely isn't hurting.
- Using one week a month to teach this curriculum (Ms Dunn) is AMAZING.
- I really appreciate this component to the curriculum! We use the concepts at home now ! It provides great opportunities for discussion.
- Love the sheriff that has come in - our 6th grader has learned a lot
- I think rather than talking about Second Step, doing something would have a larger impact.
- I think Second Step has been a huge blessing in curbing some of the middle school antics (social stratification) we've experienced with our older kids
- I am vaguely familiar with what Second Step is and have heard about it during Committee meetings, but am not sure if it is taught to Elementary students. If it is, as a new parent, I have not heard about it and would love to!
- Have heard very little about it.
- I love that Second Step is used at BFA!

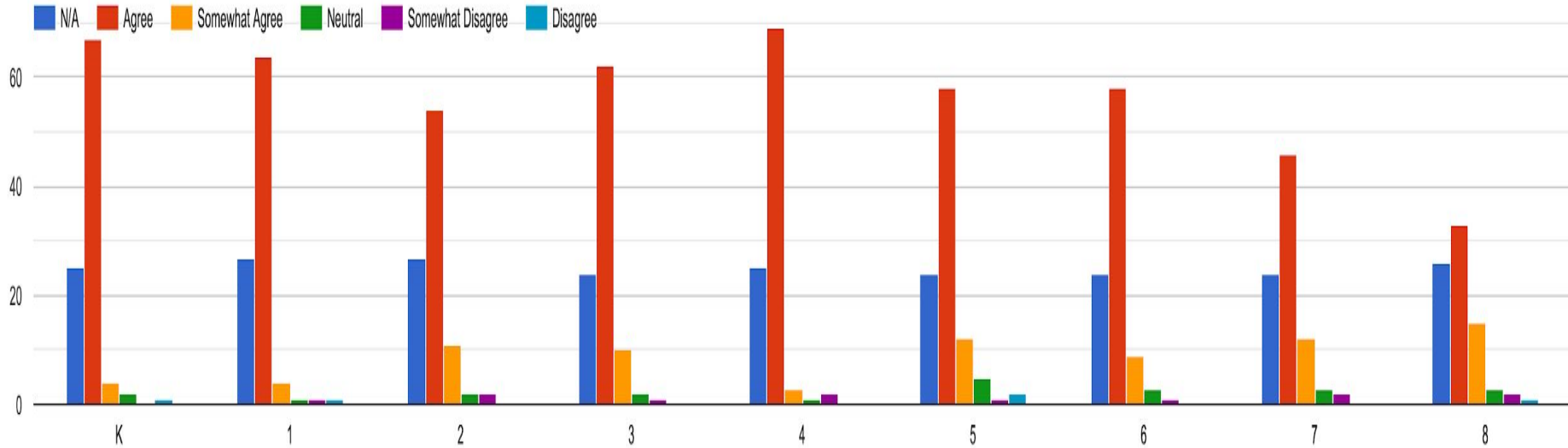
SAC Recommendations: **Put more emphasis on communications with parents and making it memorable and impactful for the kids to understand what is being discussed in terms of the topics. Possibly, implement a service learning project during the school year.**

COMMUNICATION

How satisfied are you with the communication from your child(ren)'s teachers with parents at BFA this academic year? Please answer for all grade levels in your family:



Do you feel your child(ren)'s teacher(s) has kept the digital resources (website, google classroom, homework calendars, etc) up-to-date?

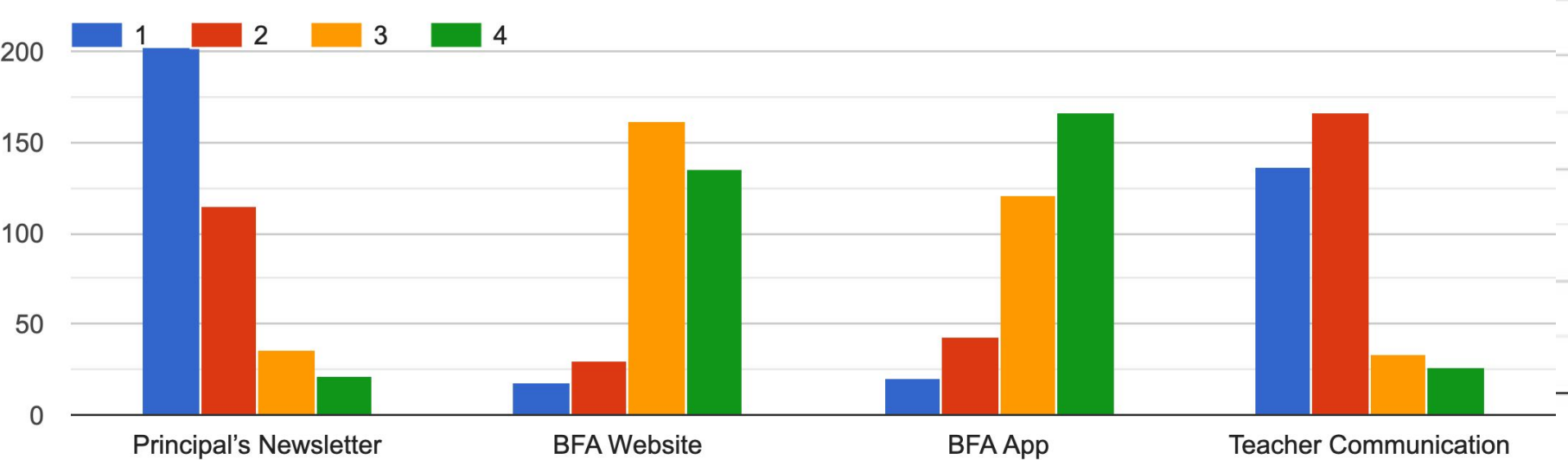


TEACHER COMMUNICATION COMMENTS

- The teachers have been great in this crazy year! Whelan and Lindgren are our sources for the year and I have nothing but great things to say. My kids love going in person and , zoom calls and we've never wondered what we needed to do during quarantine or remote days
- Mrs. Murray made it a priority to have 2 Zooms per weeks with just the remote kids. We really appreciated that.
- We receive our student's graded material with corrections in a timely manner. There is no additional parent feedback/guidance- crucial for parents of remote learners.
- Google classroom has been kept up to date for at home Wednesdays, but the website and homework calendars have not been utilized this year.
- I have an earlier riser with anxiety that would like her assignments first thing.
- Linda Wilson feels like part of our family. She's honest and sincere in her communication and if we've missed anything during this school year, it was our own fault!
- Teachers have been communicative and outstanding
- There has been little to no communication from the teachers this year
- Great job in challenging second year of global germ attack

SAC recommendations: **Overall majority of comments were very positive. A possible improvement could come from paring down the number of homework/test sources to one web page and one grade specific newsletter.**

How do you stay informed on current information at BFA? (rank 1-4, 1 being most used, 4 being least used)



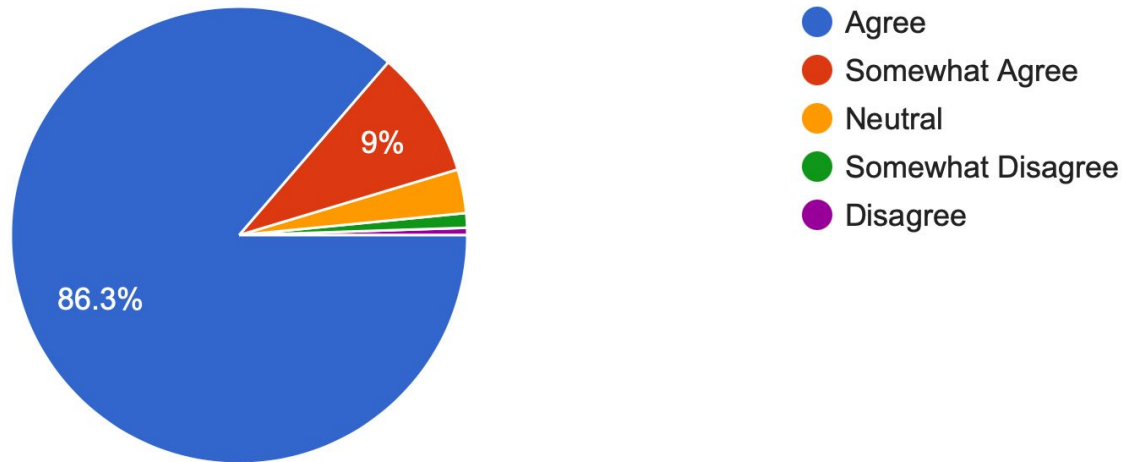
FOUR COMMUNICATION AVENUE COMMENTS

- I very much appreciate the weekly updates from the Principal. It puts all relevant information in one spot, which is very helpful.
- I really love the app and wish it could be expanded to teacher and classroom data but understand it may not be feasible.
- Outstanding communication from BFA!!! BRAVO to Mrs Simpson!
- We love Mrs Simpson! She is amazing at communicating with parents -and she is so responsive to questions/concerns.
- Historically, the teacher communication was higher.
- Obviously the Friends of Ben page as an unofficial avenue. But I answer more questions with screenshots of the newsletter than I do asking them.
- I didn't know there was a BFA app.
- The BFA website and app push out similar messages as the newsletter, but I have used the newsletter and FB the most.
- I appreciate being able to speak with his teachers as frequently as necessary to discuss progress, grades, effort, etc. All have been very responsive, and positive.
- The websites are very helpful when they are organized well and when they coordinate with Google Classroom well.

SAC Recommendation: **Can the BFA app be expanded?**

Concerning COVID-related feedback from the Administration and BFA Board, do you feel the feedback was timely, contained the proper information, and explained the reason for the decision made?

388 responses



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COVID COMMUNICATION COMMENTS

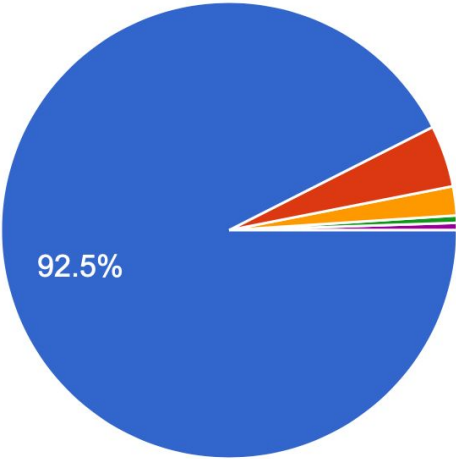
- Principal Simpson has done a great job with COVID related communications. When we've contacted her with questions, she has gotten back to us quickly with clear answers.
- Communication was great regarding Covid, listening in on the board meetings was very helpful to understand the why behind the decisions.
- Diana Simpson's communications were so much better than the communication I received from the district and my other kid's schools!!
- It will be great if BFA can mention each case is not related or related to other cases, so parents don't have to assume or connect dots to come up the wrong assumption.
- Being a parent of a child who had it, I felt the information going out as pointing a finger at the culprit.
- Even when I may not have agreed with a decision, the information provided allowed me to understand and support the administration and the decisions they made.
- Our administration is the best. Specifically our principal. Very happy with allowed input and response to feedback. Precautions and decisions feel intentional and with good basis of science and number trends. Thank you, Diana and all others (teachers, staff, etc) in making our school so awesome.
- Grateful at how hard BFA has worked to keep the kids in school
- It's hard to see your kids fall behind when they have to stay at home for possible covid symptoms or exposure. Hard transitions for kids and adults.

SAC Recommendation: **Keep up the open and honest communication in a timely manner.**

BFA FEEDBACK

I feel that BFA offers a safe environment for my student(s):

389 responses

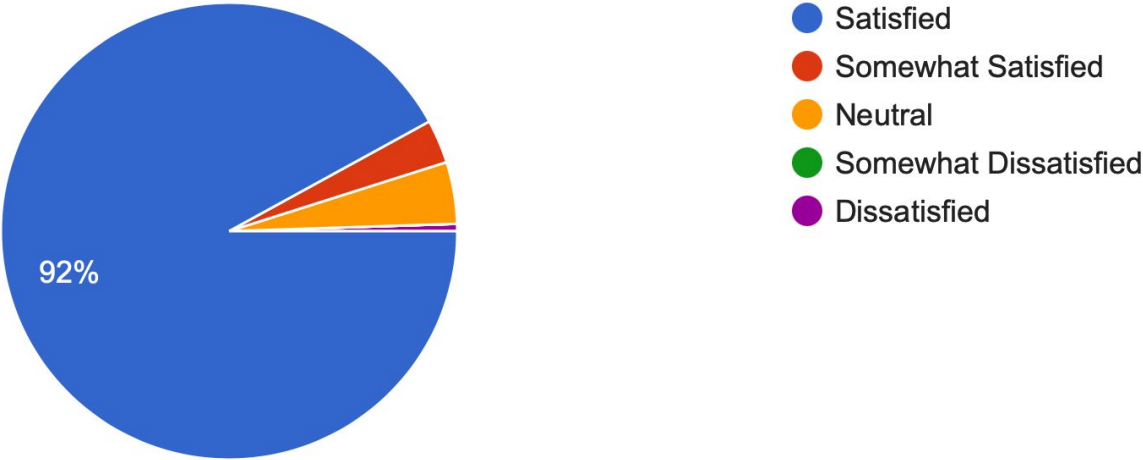


- Agree
- Somewhat Agree
- Neutral
- Somewhat Disagree
- Disagree

% less than 4.5% are not displayed

How satisfied are you with the interaction of the front office staff with families at BFA?

389 responses



% less than 4.5% are not displayed

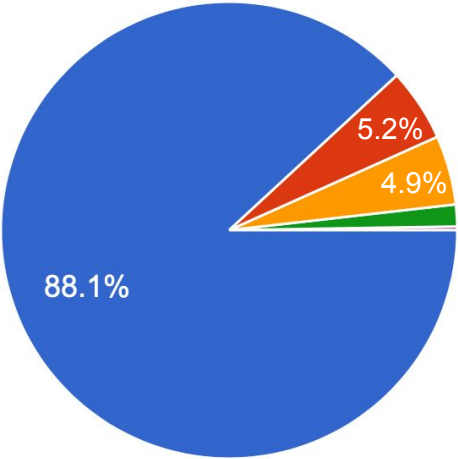
FRONT OFFICE COMMENTS

- LOVE the front staff!!!
- The front office staff at BFA are the most amazing, helpful, knowledgeable staff we could ever hope to have! I truly believe they are the heart of our school!
- Michelle and all of the ladies are just amazing! They demonstrate care and willingness to help families
- I wish we could see more of them but my husband volunteers for recess and always mentions how pleasant the front office staff is.
- Front office staff is exceptional. Amazing how they seem to know almost all students, siblings of students, and classes kids are in.
- We LOVE the front office staff!
- There are enough safety concerns without covid-19. The school does an amazing job during a normal year. With covid, i think the thoughtful decisions and implementation of safety protocols was fantastic. Would never want that to be part of my job. For all of the work and endless time spent creating and executing the plan - THANK YOU
- Miss being able to go into school this year and interact with the front office and other staff.
- I would like it if they tried to get to know parents. I volunteered for recess and it felt unorganized and under appreciated.
- Seriously want an armed resources officer at the school

SAC Recommendation - **None**

I feel welcome as a parent of BFA:

388 responses

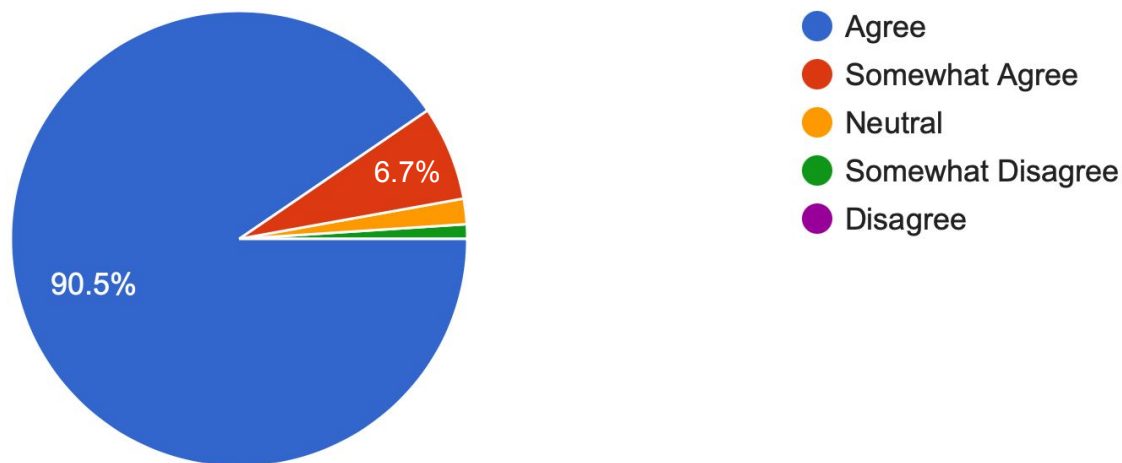


- Agree
- Somewhat Agree
- Neutral
- Somewhat Disagree
- Disagree

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I can easily purchase services for my student (lunches, field trips, etc.) on the MySchoolBucks website:

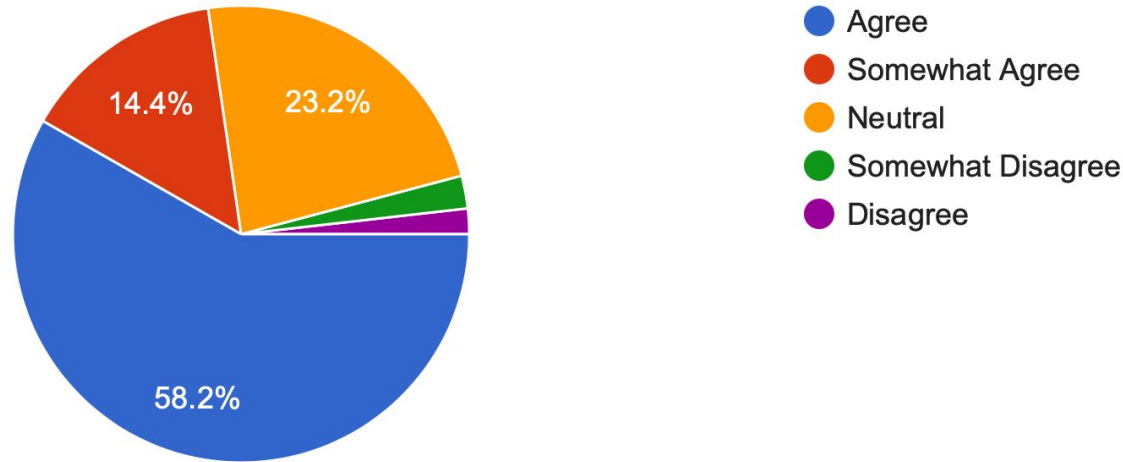
388 responses



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The Board of Directors values parent and stakeholder feedback:

388 responses

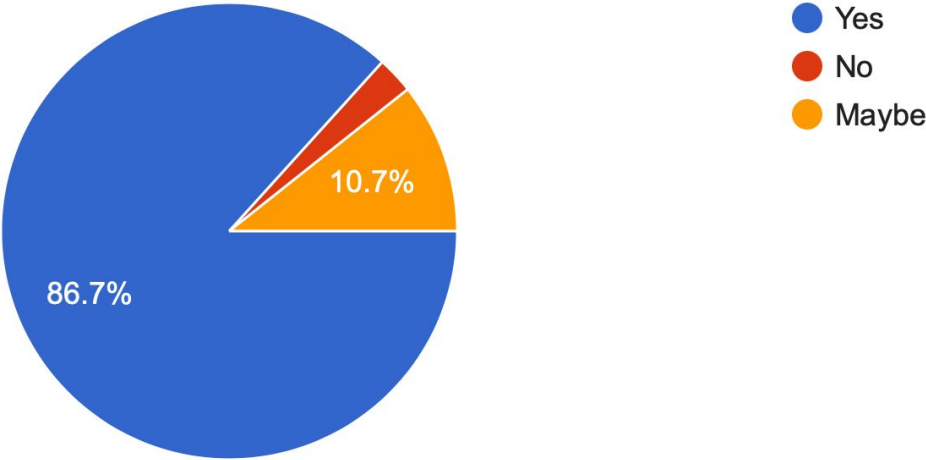


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MIDDLE SCHOOL

Do you expect to have your child(ren) attend Middle School at BFA?

384 responses



➡ 82%-84% over last 3 years. Higher this year

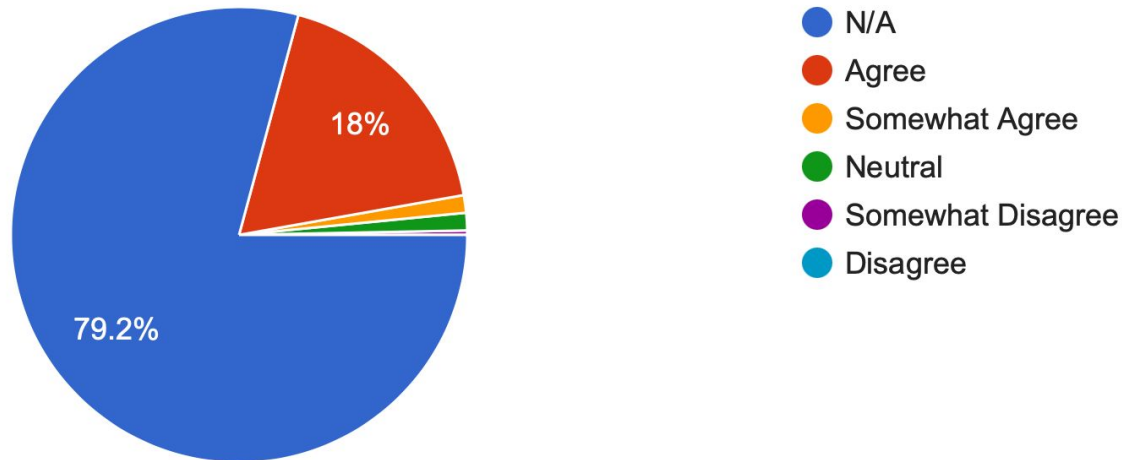
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CHANGING MIDDLE SCHOOL COMMENTS

- Our neighborhood school in order to help integrate them into the high school
- If Ben Franklin continues online learning, in the future, we would be looking at another school.
- Maybe mountain ridge middle as his older 2 siblings went there for middle. We will have to see what he wants
- STEM most likely. The project based learning curriculum is amazing to help students develop their 21st century skills
- We were going to continue to homeschool, but we got lots of good reports about BFA from friends.
- Potentially move to private middle as we are hoping to have them attend private high school and entering as a 7th/8th might ease the transition. If not, would def keep at BFA
- Mountain Ridge Middle School-- my daughter hasn't really made close friends at the school and it's more convenient for us if she goes to the school near our house. We will probably let her decide when the time comes.
- My daughter wants a change so will be leaving for her 7th Grade year. Has nothing to do with the school but more to do with some of the entitled girls.
- We may consider alternatives due to living so far from BFA.
- Our daughter is switching to our neighborhood school next year for 1st grade due to how COVID was handled. Her pediatrician said he is not okay with her attending a school where all kids are not wearing masks and social distancing.
- My oldest is interested in STEM for high school, so we might make that transition in 7th or 8th grade.
- Our neighborhood school in order to help integrate them into the high school

If your child(ren) participates in Honors classes, do you feel that the Honors classes provide a more challenging academic environment?

322 responses



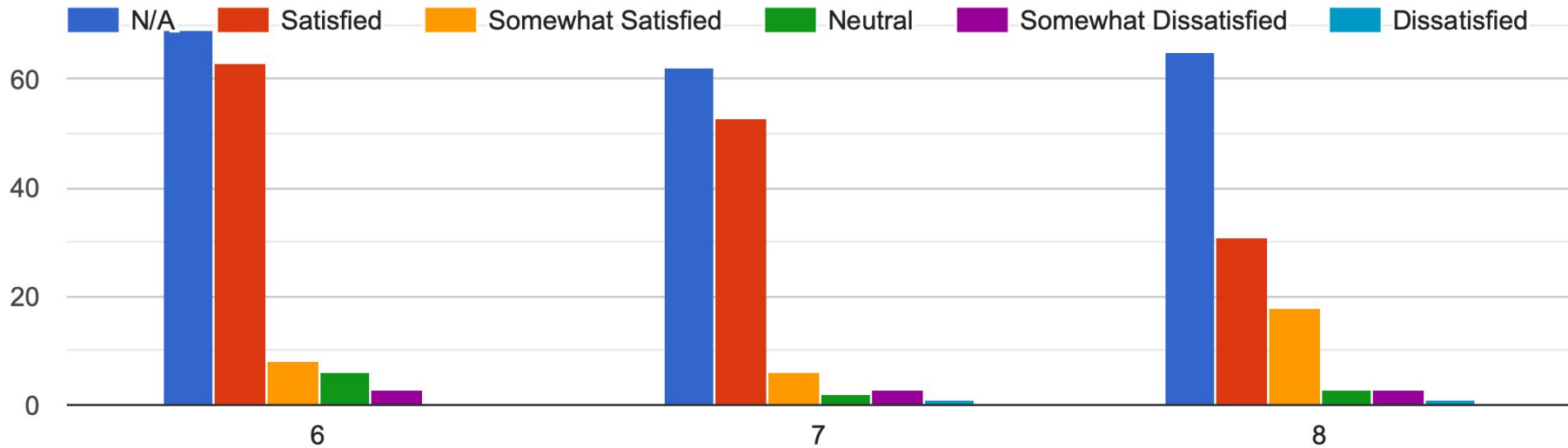
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HONORS COMMENTS

- My son LOVES the 7th grade honors classes and is trying harder than he ever has before in school because he wants to be successful. The teachers are motivating and the curriculum is well thought out and engaging
- I think maybe even more than content, being with other kids that are Honors level pushes my kids to perform better.
- I know it wasn't possible with cohorting students, but I do think my student would have been better off in some (not all) honors classes for middle school.

SAC Recommendations: **Majority of parents are very happy with Honors courses. Improve the Honors curriculum by delineating key course differences between normal and honors classes.**

How satisfied are you with the communication of your child(ren)'s teacher(s) with your child(ren) at BFA this academic year? (This is communication with your child(ren) not with a parent.) Please answer for all grade levels in your family:



MIDDLE SCHOOL COMMENTS

- BFA prepares students well for high school
- Shout outs to 6th, 7th, and 8th grade
- Independence and accountability increases prepares students for transition to high school
- Smaller community is helpful for students
- Students feel connected to teachers and that they love their jobs
- Work is posted in multiple locations - hard to track
- Communication - relying on Gradelink vs individualized emails
- Challenging transition from elementary to middle school
- Parent desire a better understanding of how to help their children when they're not doing well
- Families/students are missing their lockers and electives

SAC Recommendations: **Possibly have a parent's middle school orientation and an unique middle school newsletter.**

BFA COMMUNITY

VOLUNTEERISM COMMENTS

- BFA does a wonderful job creating and communicating volunteer opportunities. I love that there are recess volunteers now!
- Sponsorship
- We would love to have a full day somehow. Maybe that is a day to clean up the school or volunteer on BFAs behalf as a group elsewhere? I try to do Ben's Brigade since it gives me more hours at a time. Also, I'm sure this is controversial, but of there is plenty of folks volunteering over their limit, either cap them or allow those who struggle to buy out hours with \$. We do try to help, but the BFA community is so giving it can be hard.
- Gardening committee
- If there are teachers that need assistant coaches for the sports program, maybe offer those up for volunteer opportunities.
- More home projects for working parents that cannot attend school Hours
- It was a ridiculous expectation to still have a volunteer requirement especially for the remote families.
- More help for Monte
- I would be interested in volunteering for more extracurricular activities, like a Lego club or Boy Scouts.
- I would like to create a seminar class for middle-schoolers that centered on their unique talents and how they can use them in school and beyond.

SAC Recommendation: **Highlight a different opportunity in newsletter each week. Also, develop instructions on how to start a new club, activity or volunteering opportunity.**

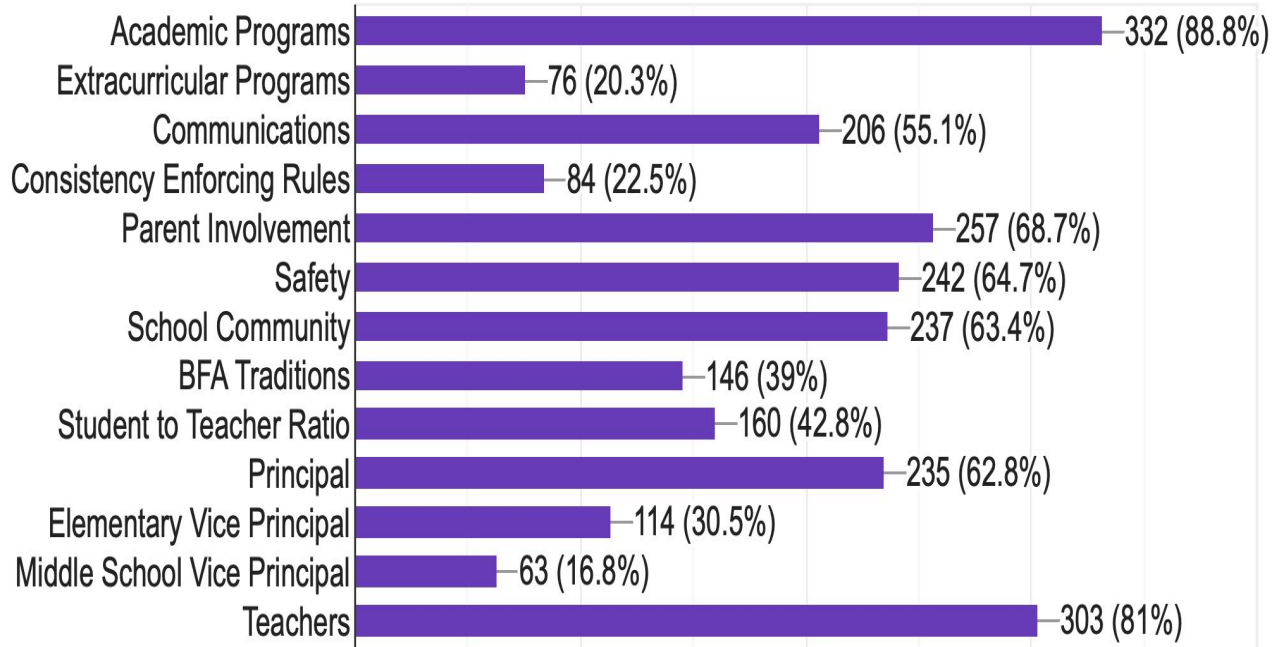
BFA TRADITIONS COMMENTS

- Love the many events and traditions BFA has and have sorely missed them this year. Hopefully next year!!
- We love the traditions! Great at building community and creating a sense of pride and ownership in our school.
- i love everything the school does, from welcoming in kinders/new families to those extra ways to gather
- Trunk or Treat this year was fantastic!!!
- We loved Veterans Day parade this year- as a new family we have never seen Veterans Day so well celebrated and honored. As a 7th grade parent, we have outgrown many of the great community events... I chaired them all at past schools and loved participating in all of them as the kids were growing up.
- I would like BFA to be able to explore other fundraising ideas/events. Could we have an off-site bingo night for adults only? I brought this up when I was the head of Ben's Brigade but I was told it was a form of gambling which I thought was a quick way to shoot the idea down.
- As a new parent last year it has been way harder to get to know other parents at BFA than my neighborhood school. So adding some kind of event where the parents can meet and chat would be hugely beneficial. Something recurring, I don't know. I just know that with pickup done in cars (and then covid) it has been way harder to make parent friends at this school.
- Maybe some sort of program to connect BFA families that live in same/similar neighborhoods...since we are all spread out across HR and DougCo??
- We enjoy Math Masters.. perhaps an after school program involving science or coding would add value and interest students.
- A "Clean Up Day" – maybe on Earth Day? – would be fun. More community service projects

SAC Recommendations: **Overall, respondents seem very pleased with BFA's traditions and are looking forward to participating in them again next year. Most "negative" comments were actually suggestions for new or different events. Examples of ideas to consider would be events for the entire family to meet other BFA families, a school-wide community service event, and after school science/coding programs.**

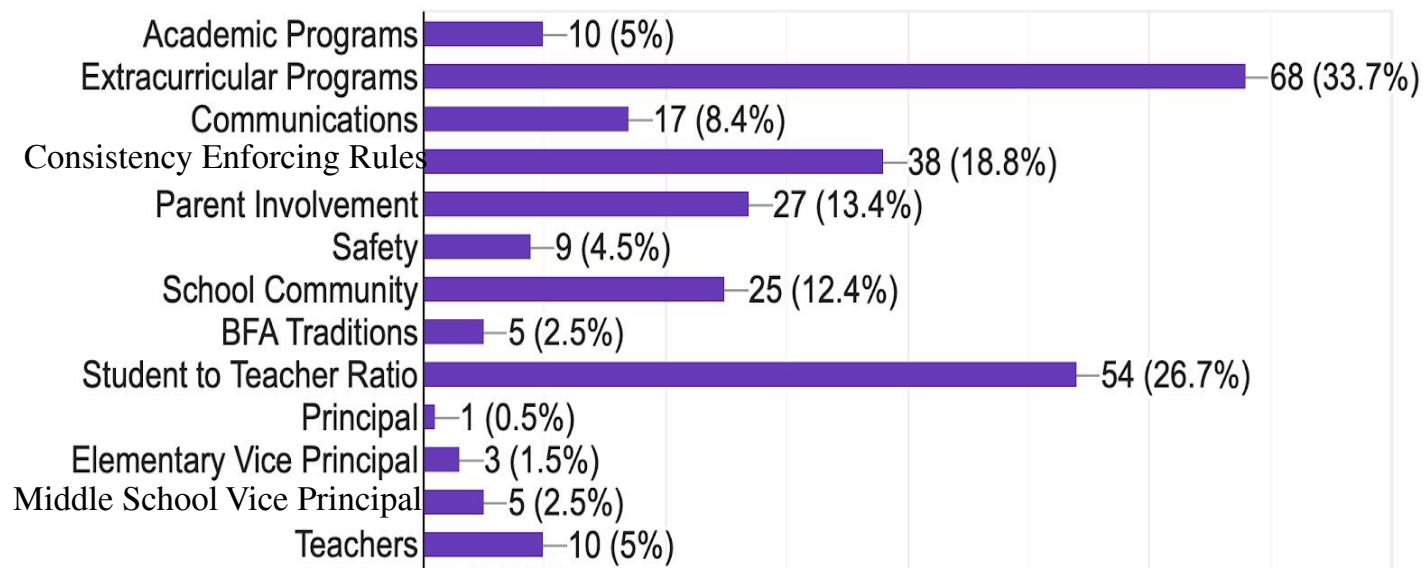
What are the greatest strengths of BFA? (Select all that apply)

374 responses



What do you feel are BFA's biggest challenges? (Select all that apply)

202 responses



BFA STRENGTH/CHALLENGES COMMENTS

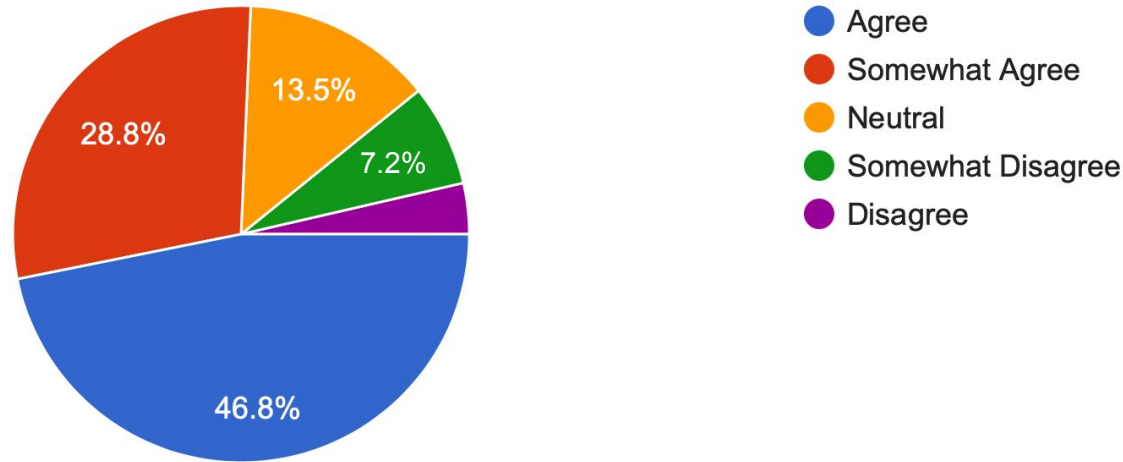
- BFA is a strong, solid school. We've loved having our boys there. I believe there could be more community.
- BFA is awesome overall and the students and parents are lucky to be part of this community.
- There are so many good things happening at this school. Greatly appreciate the effort and tenacity to keep kids in-person and transparency in decisions regarding covid. We are very grateful to be here.
- I think the school bent over backwards to listen to parents' concerns and preferences this year. If nothing else sets us apart, it was that. of course, academics, our staff and so much more are our strengths.
- Mrs Simpson should be PRAISED for the way she handled this year!! OUTSTANDING!
- Obviously extra-curricular activities are challenging this year
- We wish there was more opportunities for positive interactions between our students and the Principal and Vice Principal.
- This year due to covid the options for getting volunteer hours is very limited and my husband and i have not been able to do much.
- Class sizes seem to be trending higher and we wish we could find a way to reverse that trajectory.

SAC Recommendations: **Concerns about class size was a repeated comment and received the second highest response in the BFA Challenges question. Seek possible solutions to reduce class size.**

BFA NEW FAMILIES

As a family new to BFA, we feel like we are part of the BFA community.

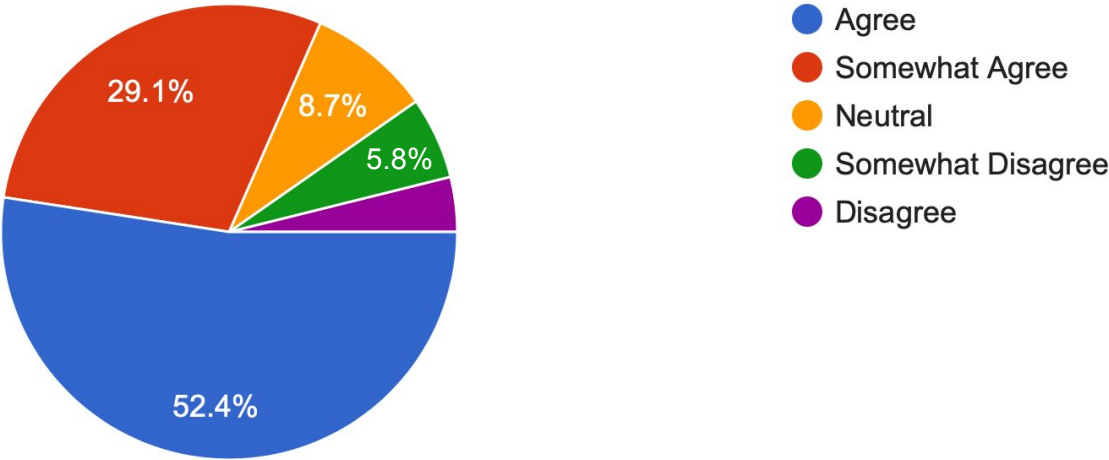
111 responses



% less than 4.5% are not displayed

As a family new to BFA, we feel like we understand how the school functions (e.g., carpool, Gradelink/iReady/other websites/technology, volunteer requirements and opportunities, uniform, etc.).

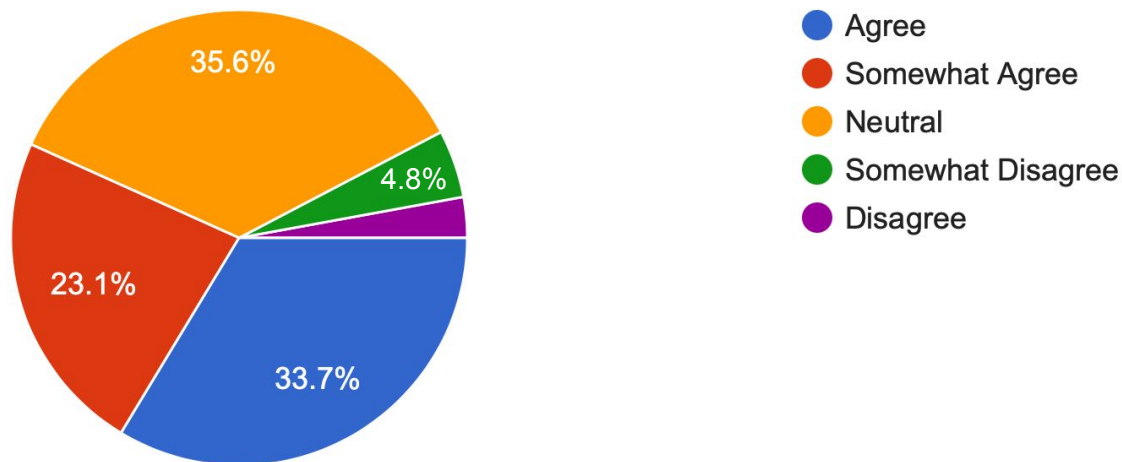
103 responses



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As a family new to BFA, we would be interested in participating in an online town hall to address any questions we may have before the end of the 2020-2021 school year.

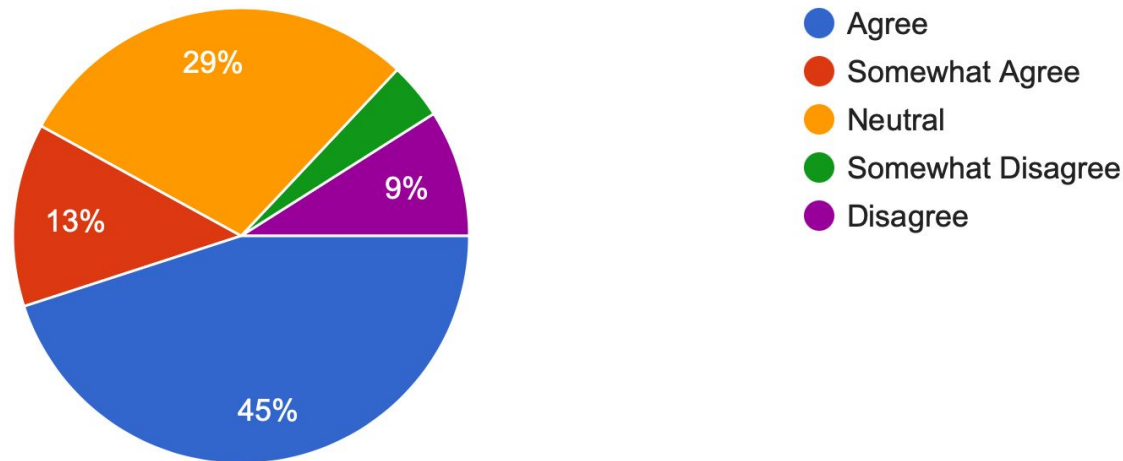
104 responses



% less than 4.5% are not displayed

As a family new to BFA, we would be interested in participating in an in-person orientation for new families at the beginning of the 2021-2022 school year.

100 responses



% less than 4.5% are not displayed

NEW FAMILY COMMENTS

- I realize this wasn't a usual year per se, but we really have felt very welcomed despite it getting to go into the school very often.
- We are really happy with BFA, especially during this time.
- Best year ever.
- We are very happy with BFA!
- What we have experienced has been good- there isn't a lot you can do to increase engagement this year. As a parent of 7th graders, our need for community is not as great as when they were little. The boys have made great friends, love their teachers and haven't ever been so happy being at school. That's a great measurement of community for me.
- I think there would be more of a feeling of community during a normal year. Haven't gotten much of that this year.
- As a new family we need an In Person Orientation about BFAs academics and policies.
- New families need more information on how carpool works
- As being a new family and a challenging year, volunteering has been difficult and we wish we could be more involved
- I struggle with how to volunteer and how many hours we expected to do.
- A thought... it would be cool if a new family could be matched with an existing family when they come to BFA to be able to ask questions to. Our family joined numerous committees at the start of our year here and figured things out, but it would have been cool if we had someone we could go to and ask silly questions to. New families do not know what they do not know.

SAC Recommendations: A recommendation for new BFA families would be to have either an online or in-person town hall/orientation for this year (and next year's). From the comments, it seems like topics to cover at either of these events would include academics, policies, and volunteerism, as well as a general Q and A session and opportunity to tour the building.

FINAL COMMENTS

- It's been a tough year - thank you all for your flexibility and dedication to our children.
- I feel like BFA has made the most out of a difficult year and handled issues with grace while taking stakeholder feedback into account.
- For years I worked on state policy to make charters “legal” and help them thrive. Yet, BFA is our first charter experience. I wish I would have pursued a charter opportunity sooner.
- Great job balancing so many differing opinions and processes. We are thankful for the successful year!
- Thank you for offering full remote learning this year. We understand that it was a stress on the school as a whole. We were very thankful to be able to stay with BFA even though going to school in person was not a good option for our family
- I can not say enough amazing things about you all! Thank you for your hard work, your dedication, and making this school the best in Douglas County!
- Report out on these surveys. They feel like a black hole.
- We feel that we made a great choice enrolling our child into BFA this year. Our only regret is that we wish we had known about BFA when he entered school.
- My son has thrived since starting at BFA this year. The communication from the Principal and his teacher has been amazing. He actually looks forward to going to school. He did not at his previous school. We are very blessed to be a part of BFA.

SAC Comments: **The overall number of respondents felt BFA did a fine job navigating the challenges of the COVID pandemic, while providing an above par educational experience.**