



TRAFFIC AND PARKING MANAGEMENT POLICY

SECTION 1. BEN FRANKLIN ACADEMY

MISSION

The mission of Ben Franklin Academy is to develop young adults with character like America's founding Renaissance man, Benjamin Franklin: well-read, scientifically curious, and civically engaged.

VISION

Our students will excel academically through a challenging, sequenced curriculum that emphasizes math, science, the arts, and literacy. We will be a data-driven institution, focusing on individual students. Our students, teachers, parents, staff, and leaders will be held accountable for the success of our school. Finally, we recognize that an education is incomplete without fostering social emotional development, character, sports, and nature.

PURPOSE

Ben Franklin Academy (BFA) is committed to continuous progress in all facets of its operation, including the safety of the students and their environment. Specifically, BFA is committed to managing traffic and parking in a safe and effective manner for the benefit of its students and the community. It is expected that BFA's traffic and parking management will be a model for future charter schools.

SECTION 2. TRAFFIC AND PARKING MANAGEMENT

All traffic and parking management procedures will be designed to prioritize BFA student safety.

SECTION 3. SAFETY PRECAUTIONS

As a matter of school policy, no electronic devices of any kind, including Bluetooth or other hands-free devices, may be used by drivers in the areas designated in BFA's Traffic and Parking Management Plan and Procedures. Further, to ensure the safety of all, a vehicle may not exceed 10 mph on school property at any time for any reason.

SECTION 4. TRAFFIC MANAGEMENT PLAN AND PROCEDURES

BFA property is to be used for all pick-up and drop-off of students and for parking for school events.

BFA's Traffic and Parking Management Plan and Procedures are developed and monitored by a traffic management team that includes BFA's Principal, Operations Director (or his/her designee), traffic engineer, and one Director of the BFA Board of Directors. As a data-driven institution, BFA's Traffic and Parking Management Plan and Procedures will be based on solid data from BFA's site. The Traffic and Parking Management Plan and Procedures will include plans and procedures for BFA's preschool students, carpool students, and students who walk to or from the school.

The Traffic and Parking Management Plan and Procedures will be a living document. Moreover, recognizing the planned development of the area surrounding the school, BFA, in consultation with Douglas County engineering staff, will review on an annual basis the Traffic and Parking Management Plan and Procedures and, if necessary, revise the same.

SECTION 5. STUDENT LOADING ZONES

BFA will have two designated loading zones for kindergarten through eighth grade student use. BFA will also maintain a separate area designated for pre-kindergarten loading and unloading.

SECTION 6. VOLUNTEERS

To ensure the safety of its students, BFA will have an adequate number of carpool attendants onsite. All student households are encouraged to provide volunteer service during wither student drop-off or pick-up.

SECTION 7. CONDUCT AND COMPLIANCE

Consistent with BFA's mission and vision, students, parents, administrators, teachers, staff, and volunteers are expected to be respectful and courteous at all times and illustrate the virtues of temperance, tranquility, and humility in conjunction with the implementation of BFA's Traffic and Parking Management Plan and Procedures.

The traffic management team is authorized to issue reasonable fines for non-compliance with BFA's Traffic and Parking Management Plan and Procedures.

SECTION 8. SPECIAL EVENT PARKING

BFA's Traffic and Parking Management Plan and Procedures will include parking for special events at the school. BFA will make reasonable efforts to provide for adequate back up parking in the event the special event parking is unavailable and communicate such plans to the BFA community in advance of a special event.

Approved by the Board: 8/21/2018

Reviewed and approved by the Board: 6/22/2021

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