

Bloom's Taxonomy

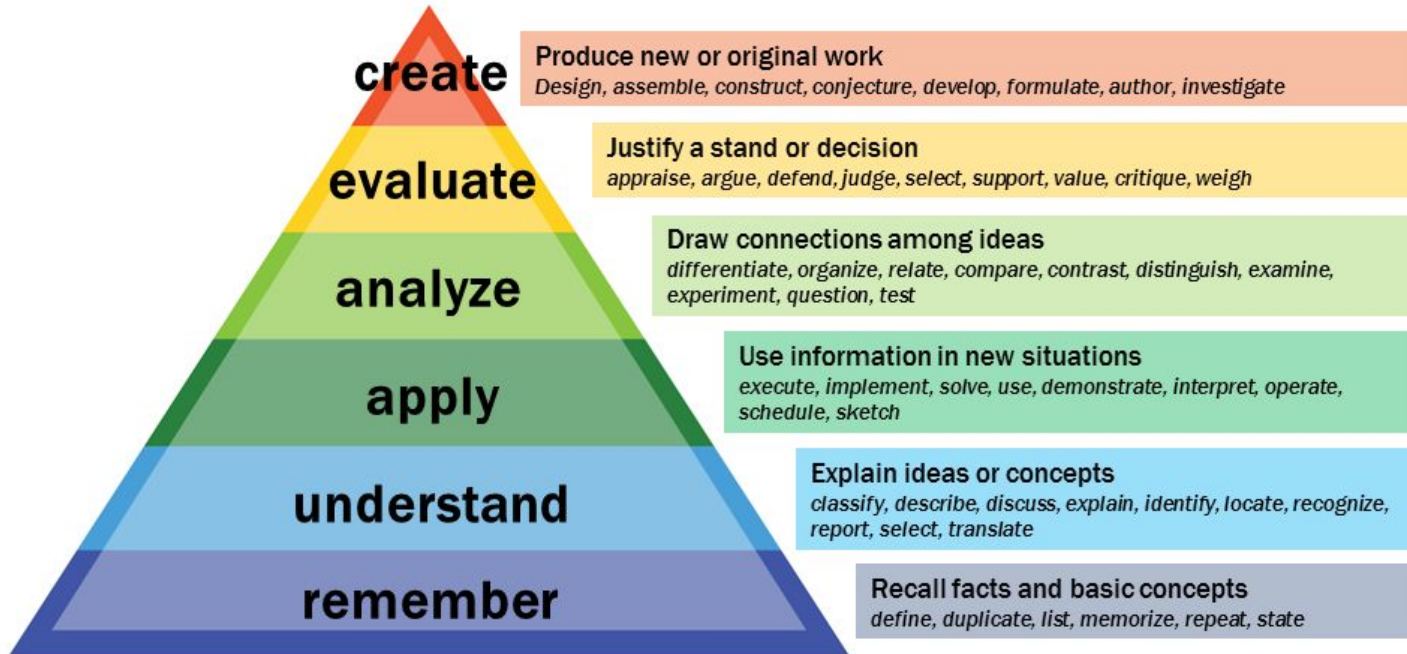


Bloom's Taxonomy & Gifted Students

Gifted students should primarily be engaged in the more complex processes of analyzing, evaluating and synthesizing information. Gifted students should also be learning to think about the learning process and developing an understanding of their own problem-solving strategies.



Bloom's Taxonomy



Create

Compile information to generate new solutions:

- x Brainstorm
- x Make decisions
- x Develop and describe new solutions
- x Give presentations
- x Complete research projects



Evaluate

Make judgements based on evidence:

- ✗ Debate
- ✗ Compare and contrast
- ✗ Concept maps
- ✗ Pros and cons lists
- ✗ Mind maps



Analyze

Break down information to look at relationships:

- ✗ Case studies
- ✗ Class discussions
- ✗ Group investigations
- ✗ Questionnaires
- ✗ Reports or surveys
- ✗ Think-pair-share



Apply

Apply knowledge to different situations:

- ✗ Calculate
- ✗ Demonstrate
- ✗ Group work
- ✗ Lab experiments
- ✗ Problem-solving tasks
- ✗ Short answers
- ✗ Role play



Understand

Translate and interpret knowledge:

- ✗ Diagrams
- ✗ Infographics
- ✗ Play/sketches
- ✗ Summarize
- ✗ One-minute paper
- ✗ Quizzes



Remember

Retain, recall and recognize knowledge:

- ✗ Flashcards
- ✗ Memory activities
- ✗ Fill-in-the blanks
- ✗ Label
- ✗ Match
- ✗ Multiple choice
- ✗ True and false questions





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