



Spring Parent Survey Results

SAC Committee 2025-26

Participation Results 2024 to 2026 Comparison



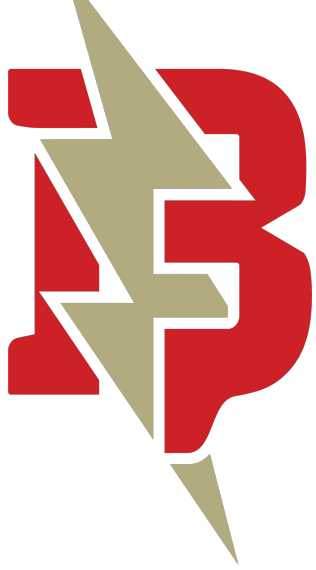
Grade	2024	2025	2026	% by grade 2026	% +/- YoY 2025 to 2026
K	10	51	52	57%	2%
1st	20	50	62	63%	24%
2nd	24	58	55	57%	-5%
3rd	17	64	64	62%	0%
4th	21	54	57	55%	6%
5th	27	53	90	87%	70%
6th	16	53	44	44%	-17%
7th	12	47	52	50%	11%
8th	8	40	39	41%	-3%
Total	155	470	515	58%	10%

Overall Sentiment

Families feel strongly that the school is a safe, welcoming environment with a positive overall culture.

While students are physically safe, some everyday environments like lunch and recess don't consistently feel supportive or well-managed for all kids

Parents are supportive of the school but feel frustrated by unclear communication, disconnected systems, and limited access to meaningful involvement.



Strengths/Challenges

BFA's Greatest Strengths

Rank	2026 (in order)		Rank	2025 (in order)		Rank	2024 (in order)	
1	Academic Programs	239	1	Academic Programs	213	1	Academic Programs	60
2	Teachers	212	2	Teachers	204	2	Teachers	52
3	Family Involvement	167	3	Family Involvement	151	3	Family Involvement	51
4	Safety	141	4	Support Staff (Aids, Front Office, etc.)	139	4	BFA's School Community	38
5	BFA's School Community	122	5	Safety	124	5	Safety	36
6	Support Staff (Aids, Front Office, etc.)	118	6	BFA's School Community	116	6	Communications Consistency	34
7	Communications Consistency	92	7	Communications Consistency	98	7	Support Staff (Aids, Front Office, etc.)	31
8	Principal	81	8	Principal	74	8	Principal	20
9	Student to teacher Ratio	65	9	Traditions	65	9	Traditions	15
10	Traditions	62	10	Student to teacher Ratio	55	10	Student to teacher Ratio	15
11	Extracurricular Programs	56	11	Extracurricular Programs	49	11	Extracurricular Programs	11
12	Enforcing Rules	35	12	Enforcing Rules	36	12	Carpool/PikMyKid	9
13	Carpool/PikMyKid	27	13	Carpool/PikMyKid	26	13	Enforcing Rules	4
14	Elementary Vice Principal	19	14	Elementary Vice Principal	22	tie 13	Elementary Vice Principal	4
15	Middle School Vice Principal	14	15	Middle School Vice Principal	11	15	Middle School Vice Principal	3

BFA's Greatest Challenges

Rank	2026	Rank	2025	(in order)	Rank	2024	(in order)
Student to teacher Ratio	81	1	Student to teacher Ratio	75	1	Student to teacher Ratio	23
Carpool/PikMyKid	55	2	Carpool/PikMyKid	61	2	Extracurricular Programs	22
Extracurricular Programs	51	3	Enforcing Rules	61	3	Enforcing Rules	18
Communications Consistency	47	4	Extracurricular Programs	57	4	Communications Consistency	10
Enforcing Rules	44	5	Communications Consistency	41	5	Academic Programs	9
Elementary Vice Principal	26	6	Academic Programs	21	6	Carpool/PikMyKid	8
Family Involvement	23	7	Middle School Vice Principal	17	tie 7	Family Involvement	5
BFA's School Community	12	tie 8	Family Involvement	16	tie 7	Middle School Vice Principal	5
Middle School Vice Principal	12		BFA's School Community	15	tie 7	Teachers	5
Teachers	12		Elementary Vice Principal	14	tie 8	Support Staff (Aids, Front Office, etc.)	4
Support Staff (Aids, Front Office, etc.)	11	11	Principal	14	tie 8	Principal	4
Academic Programs	10	12	Teachers	14	12	BFA's School Community	3
Principal	8	13	Safety	12	13	Elementary Vice Principal	2
Safety	7	14	Traditions	9	14	Safety	1
Traditions	5	15	Support Staff (Aids, Front Office, etc.)	5	15	Traditions	0

Challenges - Details

Communication

- There are too many channels: principal newsletter, teacher newsletter, Gradelink, website, app, room parent emails
- Parents feel overwhelmed and miss critical info
- Some mentioned SMS being preferred over email in urgent situations, citing the recent power outage as an example of when email was inappropriate

Class sizes

- Many parents feel 25 - 26 students per teacher is too high, particularly in grades 1 - 3
- The jump from kindergarten (16 kids) to 1st grade (26 kids) feels abrupt
- Smaller ratios and more TAs are frequently requested

Challenges - Details

Lunchroom/Recess Concerns

- Parents who said No, concerns about how the administration handled situations involving behavior in the lunchroom. Some felt that the administration's reactions were too strong
- A handful of parents voiced a strong opinion that lunch and recess are critical social / decompression time; and letting kids sit only with their class, banning activities, and group punishments are counterproductive to this

Envision

- Parents find it confusing and non-intuitive
- Many find it is misaligned with how teachers want to teach and it doesn't align with i-Ready either
- When asked about utilization, 65 said they haven't used it - they don't know what it is, or haven't needed to



Safety/Core Values

Safety Questions

2026	No	%	Yes	%
BFA offers a safe environment for my student(s) in the <u>classroom</u> .	4	1%	292	99%
BFA offers a safe environment for my student(s) in the <u>lunchroom</u> .	15	5%	278	95%
BFA offers a safe environment for my student(s) at <u>recess</u> .	19	6%	277	94%
BFA offers a safe environment for my student(s) during <u>after school activities/sports</u> .	3	1%	289	99%

Safety Questions - Details

BFA offers a safe environment for my student(s) in the lunchroom.

Parents who said NO believed that...

- communal punishments at lunchtime are unfair
- there is not enough supervision at lunch from paid staff

Very strict lunch times where kids do not feel like they can chat with friends. Punishing all students by separation for months even though there are repeat offenders who should be individually punished

BFA offers a safe environment for my student(s) at recess.

Parents who said NO believed that...

- there is not enough supervision
- this is where bullying occurs and it gets missed
- a few think the playground is overcrowded

“My kids regularly report incidents of bullying and unfair play and it seems that no adults seem to be aware of what occurs at recess.”

Safety Questions

Has adding a full-time Safety Resource Officer increased your satisfaction around school safety?

	2026		2025		2024	
No	14	5%	16	6%	4	5%
Yes	282	95%	258	94%	75	95%
Totals	296	100%	274	100%	79	100%

Parents who said NO said that...

- they didn't feel unsafe before so it hasn't made a difference.

Virtues, 2nd Step, Core Knowledge

DO YOU UNDERSTAND THE BENEFITS AND IMPLICATIONS OF BEING A CORE KNOWLEDGE SCHOOL? CORE KNOWLEDGE PAGE	2026		2025		2024	
No	65	22%	66	24%	19	24%
Yes	226	78%	206	76%	61	76%
	291	100%	272	100%	80	100%
Does the Second Step program foster social emotional development for your student(s)? Second Step Page						
	2026		2025		2024	
No	43	15%	51	19%	21	27%
Yes	241	85%	216	81%	56	73%
	284	100%	267	100%	77	100%
Do the 13 virtues foster character development for your student(s)? Virtues Page						
	2026		2025		2024	
No	31	11%	30	11%	7	9%
Yes	258	89%	239	89%	72	91%
	289	100%	269	100%	79	100%

Core Knowledge - Details

Do you understand the benefits and implications of being a Core Knowledge School?

Parents who said NO...

- Lack awareness or understanding of what it is
- A few say the description on the website doesn't give clarity

Second Step - Details

Does the Second Step program foster social emotional development for your student(s)?

Parents who said NO said...

- They aren't aware of it
- Don't believe it adds much value
- Believe these skills are taught at home or through experiences
- A few think the picture cards are outdated

13 Virtues - Details

Do the 13 virtues foster character development for your student(s)?

Parents who said NO said...

- They don't see how or if they are incorporated into school life
- They don't see them reflected in student behavior or reinforced by staff
- They don't believe the kids connect with them, partly because the language used is not accessible
- Their kids don't talk about them, so they believe it isn't discussed much at school
- Suggestions include: an age-appropriate assignment each month; a virtues curriculum; connecting it to a school-wide positive behavior system

"I don't feel like the virtues are ever highlighted in a way that stands out to the kids and make them want to emulate those qualities."

"We wish the 13 Virtues were student-friendly words to help students better connect to them."

New Families/Support Plans (Read, IEP, 504, ALP)



New Families



Is the school year your family's first year at BFA?

	2026		2025		2024	
No	250	87%	244	91%	76	95%
Yes	39	13%	24	9%	4	5%
	289	100%	268	100%	80	100%

New Family - We feel like we are part of the BFA community.

	2026		2025		2024	
No	5	13%	5	21%	0	0%
Yes	34	87%	19	79%	4	100%
	39	100%	24	100%	4	100%

New Family - We understand how the school functions (e.g., carpool, Gradelink/iReady/other websites/technology, volunteerism and opportunities, uniform, etc.)

	2026		2025		2024	
No	7	18%	2	8%	1	25%
Yes	32	82%	22	92%	3	75%
	39	100%	24	100%	4	100%

Support Plans READ/ALP



IS YOUR STUDENT RECEIVING THE SUPPORT THEY NEED TO MEET THEIR READ GOALS?	2026		2025		2024	
	Count	Percentage	Count	Percentage	Count	Percentage
No Answer	2	11%	2	10%	1	17%
No	4	21%				
Yes	13	68%	19	90%	5	83%
	19	100%	21	100%	6	100%
Is your student receiving the support they need to meet their ALP goals?	2026		2025		2024	
	Count	Percentage	Count	Percentage	Count	Percentage
No Answer	1	2%	2	3%		
No	3	6%	3	5%		
Yes	43	91%	54	92%	14	100%
	47	100%	59	100%		

Support Plans 504/IEP

Is your student receiving the appropriate accommodations to meet their 504 plan?

	2026		2025		2024	
No Answer			1	5%		
No	2	7%	2	9%		
Yes	25	93%	19	86%	8	100%
	27	100%	22	100%		

Is your classroom teacher supportive of students on 504s?

	2026		2025		2024	
No Answer			1	4%		
No	1	4%	3	13%		
Yes	26	96%	19	83%	8	100%
	27	100%	23	100%		

Is your student receiving the support from the Special Education Team (not classroom teachers) to meet their IEP goals?

	2026		2025		2024	
No	2	11%	2	12%		
Yes	17	89%	15	88%	7	100%
	19	100%	17	100%		

Is your classroom teacher supportive of students on IEPs?

	2026		2025		2024	
No			2	12%	1	14%
Yes	19	100%	15	88%	6	86%
			17	100%	7	100%



Elementary/Middle School Specific

Elementary Summary

Does your student(s) like coming to school? K_5

	2026		2025		2024	
No	22	6%	17	5%	15	10%
Yes	358	94%	332	95%	139	90%
	380	100%	349	100%	154	100%

Do you expect to have your student(s) attend Middle School at BFA? K_5

			2025		2024	
No	9	2%	11	3%	13	9%
Undecided	70	19%	68	20%		
Yes	299	79%	269	77%	126	91%
	378	100%	348	100%	139	100%



Middle School Summary

Does your Middle School student(s) like coming to school?	2026		2025		2024
No	12	9%	10	7%	
Yes	121	91%	130	93%	Not found
	133	100%	140	100%	

Do you expect to have your child continue to attend Middle School at BFA? 6th Grade	2026		2025		2024
No	3	7%	2	4%	
Undecided	5	11%	7	13%	Not found
Yes	36	82%	44	83%	
	44	100%	53	100%	



Middle / Elementary challenges - details

- Lots of praise for specific teachers but also complaints for MS teachers
 - Experiences in MS vary depending on the teacher
- A few families report bullying across grades; whilst most felt supported, a few feel administration are dismissive
- Some flag the leap from elementary to middle as a challenge
 - The increase in responsibility and independence is sometimes undersupported - organizational scaffolding (planners, GradeLink consistency, advisory time) is inconsistent across teachers
- A small number of parents questioned the quality of electives such as Speed Stacking and Rubik's Cube while calling for more 'meaningful' options such as foreign languages, speech and music
- A small number mentioned a lack of after-school clubs or sports for K - 5



General Questions/Wrap-up



General Questions



I can easily purchase services for my students (lunches, field trips, etc.) on MySchoolBucks.

	2026		2025		2024	
No	28	10%	33	12%	12	15%
Yes	264	90%	241	88%	68	85%
	292	100%	274	100%	80	100%

I can easily use the PikMyKid app to ensure my student(s) is picked up by an authorized person each day.

	2026		2025		2024	
No	7	2%	11	4%	3	4%
Yes	284	98%	262	96%	77	96%
	291	100%	273	100%	80	100%

The Board of Directors values family and stakeholder feedback.

	2026		2025		2024	
No	22	8%	20	8%	6	8%
Yes	260	92%	244	92%	70	92%
	282	100%	264	100%	76	100%

Do you volunteer your recommended 30 hours per family or 15 hours per single parent family?

	2026		2025		2024	
No	70	24%	61	22%	15	19%
Yes	218	76%	211	78%	65	81%
	288	100%	272	100%	80	100%

General questions - details

I can easily purchase services for my student(s) (lunches, field trips, etc.) on MySchoolBucks.

Parents who said NO believed that...

- it is glitchy
- it is hard to navigate

The Board of Directors values family and stakeholder feedback.

Parents who said NO believed that...

- most haven't had enough experience to say whether they agree or not
- suggests more communication is needed

Volunteerism - Details

- Many are happy with the volunteering opportunities, but 74 had complaints or suggestions
- There is a strong need for more volunteering from home, for working parents or those at home with siblings
- Many would like to be in the classroom more in general, beyond class parties; and want to support in specials other than Art, e.g. PE, music, tech
 - a few suggestions for sports coaching or being guest speakers
 - a few suggestions for gardening
- Some say it gets harder to meet hours in later grades as opportunities drop off
- Some say volunteer slots are taken up before they have a chance to sign up, with a few comments about room parents or PTO signing up before sharing
- Some would find it easier to commit multiple hours at once
- A few commented that opportunities could be shared more clearly e.g. through newsletters; a few say they were never contacted after offering
- A few suggested contributing funds instead of hours as an option

Events - Details

- Many are very happy with the events
- There were some emotive responses about not wanting to lose Trunk or Treat
- Some find the early morning events a barrier while some like that time slot
- Some feel that the mom events are lacking in comparison to the daddy-daughter dance
- Some feel the events are too large to truly connect with others
- Suggestions given:
 - grade-specific events
 - potluck / picnic
 - parent only meetups
 - same-sex events e.g. Dad-Son
 - structured activities e.g. crafts, bake sale, outdoor movie night

Communications

How do you stay informed on current school-wide information at BFA (i.e., events)?
Rank from top choice to the least used

	Rank 1 (top choice)	Rank 2	Rank 3	Rank 4 (least used)
Principal's Newsletter	141	103	36	9
BFA Website	15	24	106	154
BFA App	11	39	120	101
Teacher Communication	114	123	27	25

Principal's newsletter and teacher communication are largely preferred over the BFA website and app